

TEMAGAMI FIRST NATION

Draft Consultation and Engagement Summary
Planning Committee Workshop #1

What We Heard

Master Land Use Plan



Draft for Discussion



Table of Contents

1.0	Introduction	1
2.0	Planning Committee Workshop	3
2.1	Engagement Overview.....	3
2.2	Summary of What We Heard.....	4
2.2.1	Planning Considerations.....	4
2.2.2	Workshop Activity #1 – Our Assets & Our Directions for Land.....	5
2.2.3	Workshop Activity #2 – Mapping Exercise: Planning for our Community.....	7
3.0	Next Steps	10

Figures

Figure 1: Planning Committee Workshop - Areas of Importance on Bear Island.....	8
Figure 2: Planning Committee Workshop - Areas of Importance on the Lands Set Aside.....	9

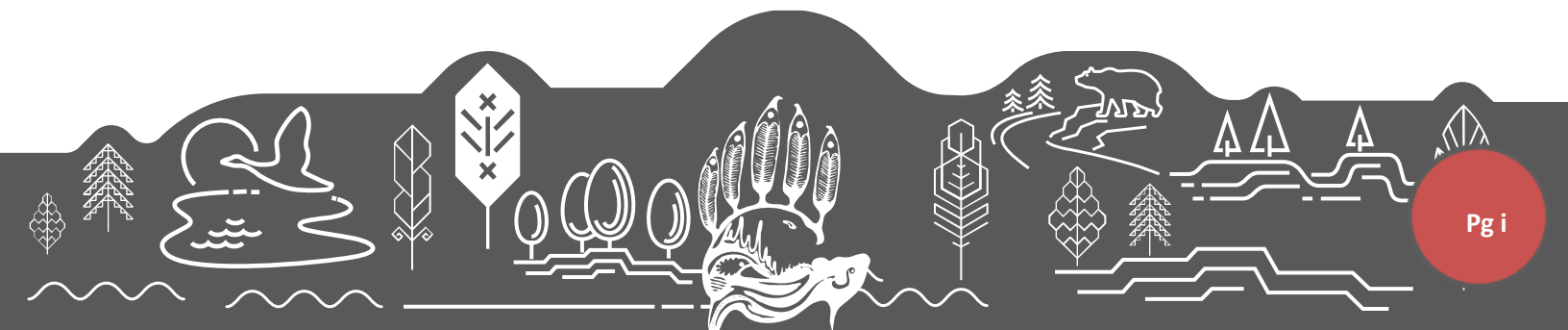
Tables

Table 1: Summary of Committee Workshop #1 Asset Identification Exercise.....	6
--	---

Appendix

A	Planning Committee Workshop #1	
---	--------------------------------	--

Draft for Discussion





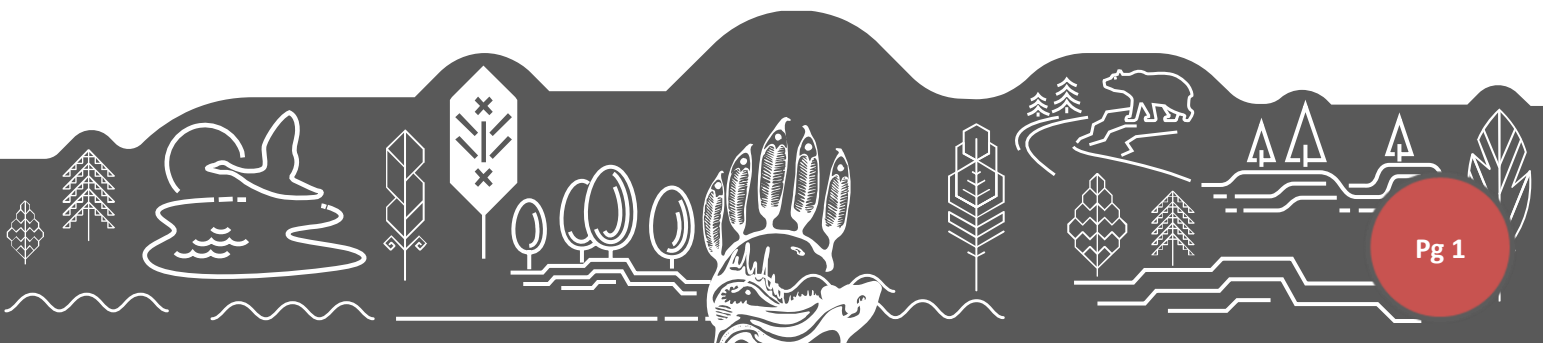
1.0 Introduction

In June 2017, the Temagami First Nation (TFN) voted to ratify the “Temagami First Nation Land Code.” TFN is part of the Teme Augama Anishnabai (which means “Deep Water by the Shore People”) and members of the Anishinaabe community. TFN lies at the cultural and historic heart of n’Daki Menan (“Our Homeland”), which they have occupied as their traditional territory for thousands of years, in what is known today as northeastern Ontario.

The community is now ready to embark on the exciting journey of creating a Master Land Use Plan (LUP) for Bear Island and the Lands Set Aside. The Master LUP is a community planning exercise that will provide the foundation to guide the social, environmental, and financial development of the community in a sustainable, meaningful manner for Temagami First Nation on Bear Island and the Temagami First Nation and Teme Augama Anishnabai on the Lands Set Aside. The Lands Set Aside are intended to provide new economic development opportunities for the Temagami Indigenous community and facilitate settlement of the TAA land claim. Phase I/II of the Master LUP established the context for the planning exercise and included a review of existing land uses and services that are currently provided by the community.

Phase II of the Plan also included the following community consultation events:

- **Planning Committee Workshop** (March 5, 2019)
- **Elder Workshop** (March 5, 2019)
- **Youth Engagement** (March 6, 2019)
- **On-Reserve Member Community Open House on Bear Island** (March 6, 2019)
- **Off-Reserve Member Community Workshop in Temagami** (March 7, 2019)
- **Off-Reserve Member Community Open House in North Bay** (March 7, 2019)
- **On-Reserve and Off-Reserve Member Survey** (March 2019)
- **On-Reserve Youth Workshop** (July 17, 2019)



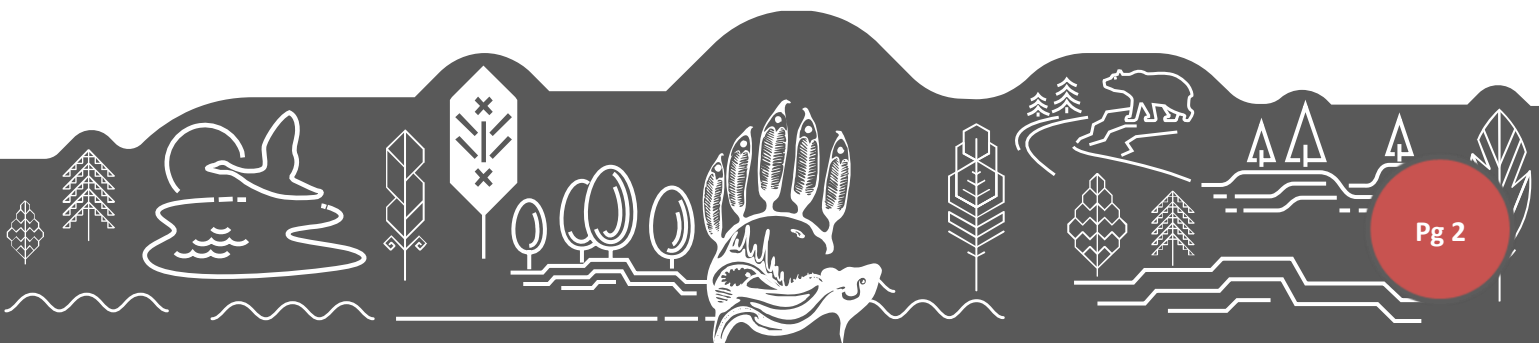


The community engagement events were promoted through e-mailed distribution of a notice to community members on the community's mailing list and word of mouth.

Staff from the Lands and Resources Department organized a phone tree to help with outreach, raise awareness, and encourage participation in the consultation events in Temagami and North Bay.

This report provides a summary of what we heard during the Planning Committee Workshop for the Master LUP. A separate consultation summary is provided for the community consultation events.

Draft for Discussion





2.0 Planning Committee Workshop

2.1 Engagement Overview

On March 5, 2019, the Temagami First Nation Lands and Resources Department hosted an internal workshop for the Master Land Use Plan for Bear Island and the Lands Set Aside. The workshop was held at the Lands and Resources Office on Bear Island from 9:00 am -12:00pm. The workshop was attended by members of the Lands and Resources Advisory Committee (LRAC) and representatives from other departments, including Economic Development, Public Works, Justice, and Council. A total of 8 people attended the internal workshop.

The workshop structure was:

9:00-9:15am – Welcome and Introductions

9:15-9:45am – Presentation – Land Use Planning 101 and the Master Land Use Plan

9:45-10:45am – Workshop Activity #1 – Our Assets & Our Directions for Land

10:45-11:00am – Break

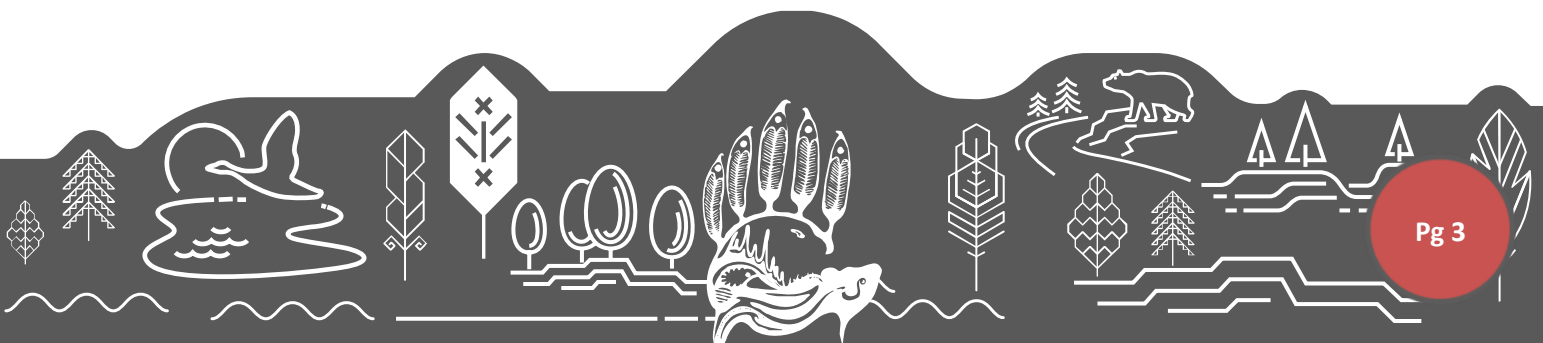
11:00-11:15am – Presentation – Research Findings to Date

11:15-11:55am – Workshop Activity #2 – Planning for our Community

11:55am-12:00pm – Next Steps and Closing

The purpose of this workshop was to confirm and discuss background information and provide an early opportunity for thinking about the future development of Bear Island and the Lands Set Aside.

A presentation was given to provide participants with a general overview and understanding of how the Master Plan fits into their community, the different type of land use categories, and why their input is important for the future development of Bear Island, the Lands Set Aside, and the community as a whole. The presentation also included an overview of the Master LUP planning process. A copy of the presentation is included in **Appendix A** of this report.





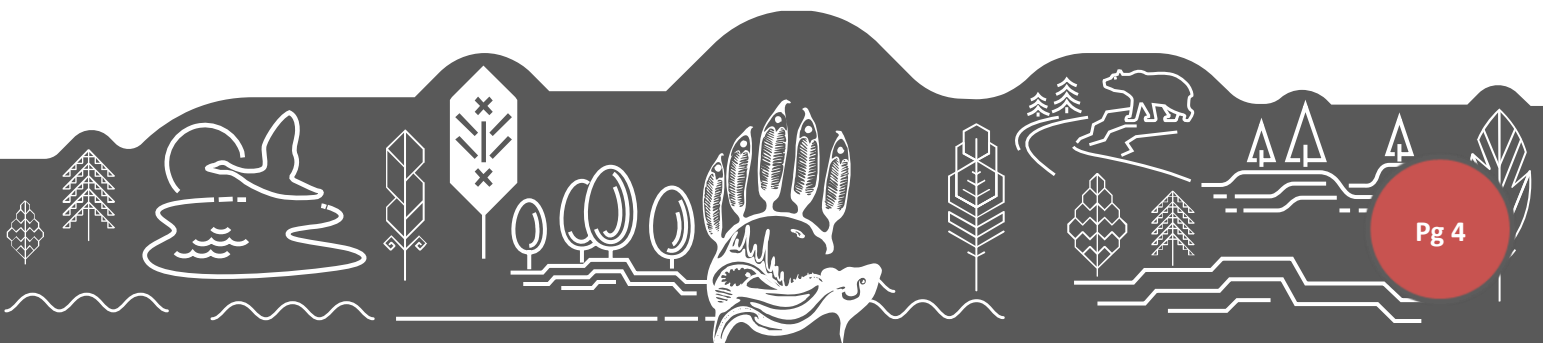
2.2 Summary of What We Heard

2.2.1 Planning Considerations

As part of the presentation, the planning team asked participants what comes to mind when they hear the word planning. Some of the key themes that emerged included the following planning considerations (presented in no particular order):

- Environment (e.g., how do we plan to protect the water that sustains us?)
- Traditional Knowledge (e.g., how do we plan to utilize our skills and history?)
- Community (e.g., how do we plan for accessible places and spaces?)
- Health and Wellness (e.g., how do we plan for a healthy community?)
- Land Use Compatibility
 - How do we plan in proximity to the shoreline?
 - How do we plan to protect impact to natural beauty of the shoreline?
 - How do we plan to prevent congestion in places such as the school, clinic, and Elders Building
 - How do we plan to protect small lakes?
 - How do we plan for the wise use of resources (e.g., mining claims)?
- Natural Disasters (e.g., how do we plan to be prepared for more severe weather events?)
- Transportation (e.g., how do we plan for transportation between Bear Island and the mainland to support a growing community?)
- Finances and Costs (e.g., how do we plan for cost efficient construction of buildings?)

Source data from this activity is provided in **Appendix A**.





2.2.2 Workshop Activity #1 – Our Assets & Our Directions for Land

Workshop participants completed an Asset-Based Community Development (ABCD) exercise.

As part of the ABCD exercise participants were asked to identify their top five assets of Temagami First Nation/Teme-Augama Anishnabai and determine which category or categories (i.e., economy, environment, and community) the asset falls under. Participants were then asked to share their top five assets with the group. Based on the input received, four key themes emerged:



Assets are the internal strengths of the community and opportunities that the land provides.

- Land & Water
- Community & Culture
- Governance
- Infrastructure & Services

Table 1 provides an overview of the input received. Source data from this activity is provided in **Appendix A**.

Draft for Discussion

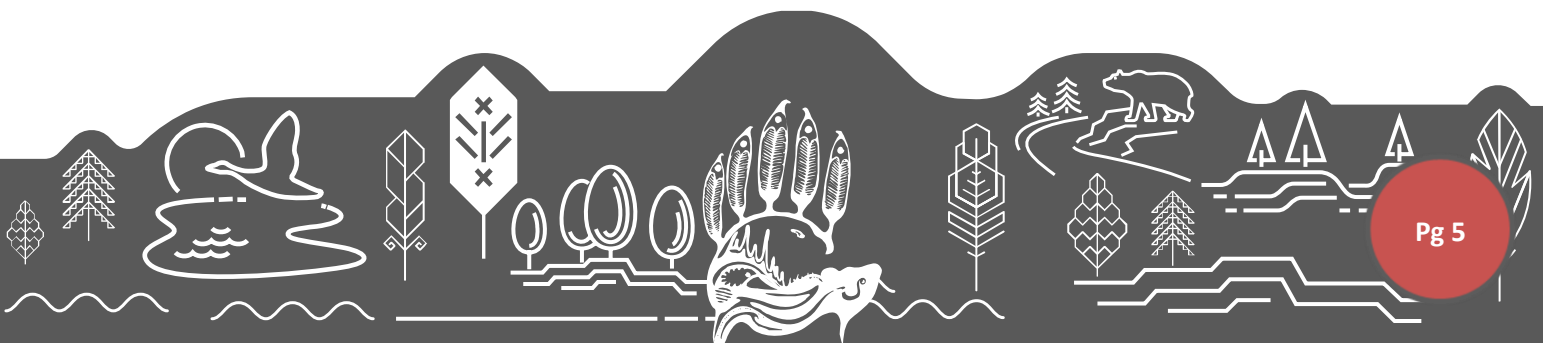
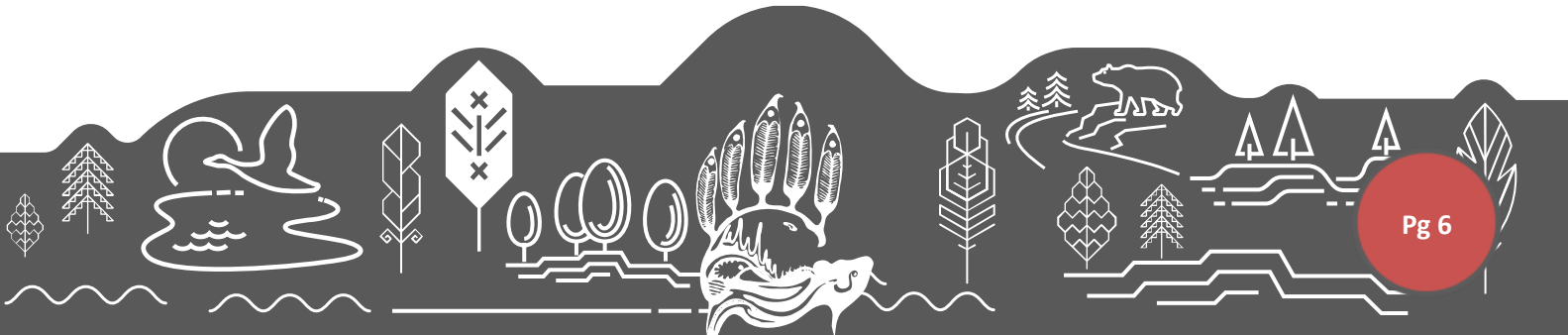




Table 1: Summary of Committee Workshop #1 Asset Identification Exercise

Community Assets	Comments
Land & Water	<ul style="list-style-type: none"> • Connection to the land <ul style="list-style-type: none"> ○ Land (e.g., wildlife, forest, minerals) ○ Water (e.g., Lake Temagami) ○ Need to protect the lake for future generations, it sustains us and gives us life (e.g., transportation, food) ○ Air • Legally recognized land base
Community & Culture	<ul style="list-style-type: none"> • History and Traditional Knowledge • Knowledge and wisdom we have gathered over the years • Way of life and traditions • Highly unique culture • Skilled community • Connection to the land
Governance Infrastructure & Services	<ul style="list-style-type: none"> • Social structure • “talk the talk ... walk the walk” • Infrastructure: <ul style="list-style-type: none"> ○ 3 Phase Power was installed in 2018 and supports housing development and development in general ○ Central Water • Services: Community Centre, Multi-Use Facility/Housing, Shuttle Service, Mail




Draft





2.2.3 Workshop Activity #2 – Mapping Exercise: Planning for our Community

Workshop participants completed a mapping exercise to identify important areas for the community, economy and environment on Bear Island and the Lands Set Aside using colored Post-It Notes. Important areas were colour coded as follows:

- Community 
- Economy 
- Environment 

Participants were asked the following question: “What do you think are the unique areas on Bear Island and the Lands Set Aside?” Once participants completed identifying their important areas, the comments were reviewed as a group.

The results of the mapping exercise are summarized on **Figure 1** and Figure 2 below. Source data from this activity is provided in **Appendix A**.

Draft for Discussion

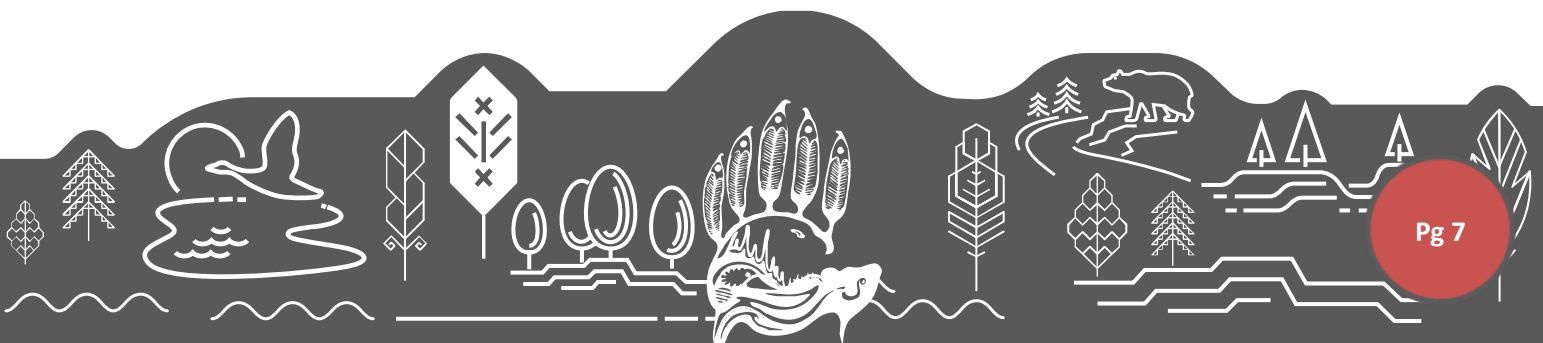




Figure 1: Planning Committee Workshop - Areas of Importance on Bear Island

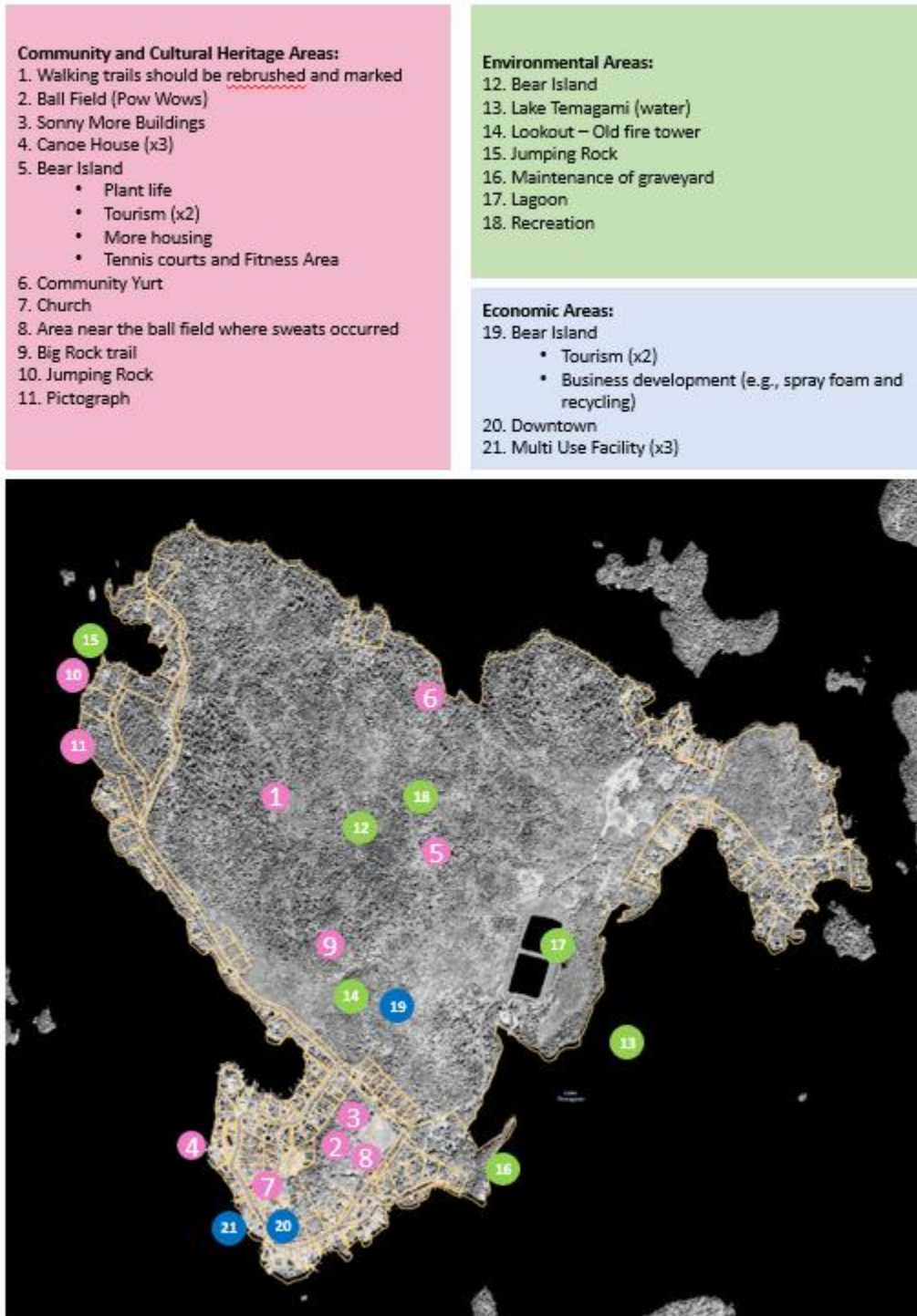
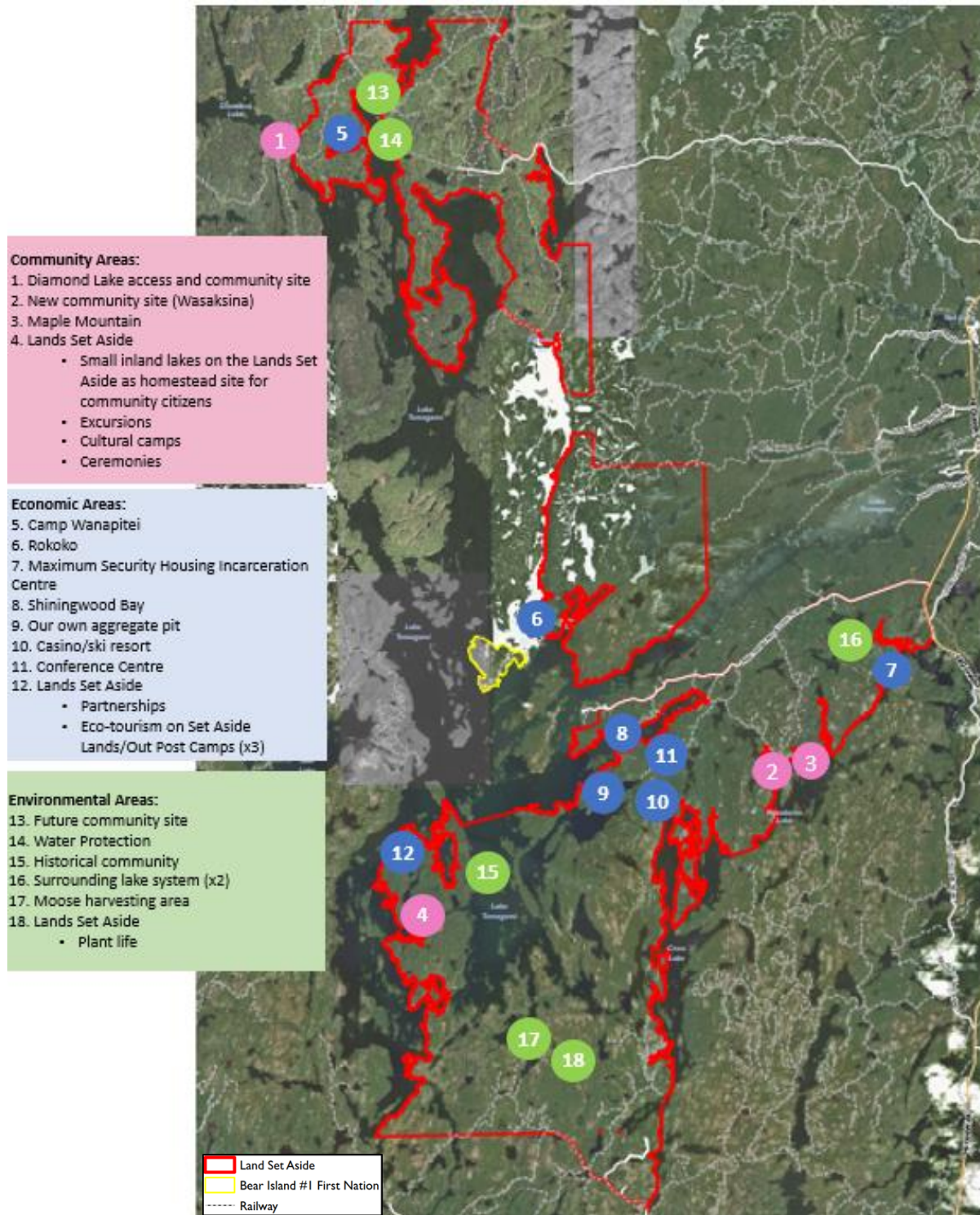




Figure 2: Planning Committee Workshop - Areas of Importance on the Lands Set Aside

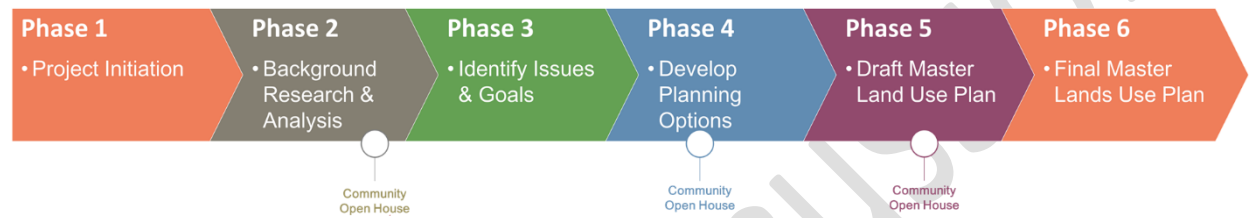




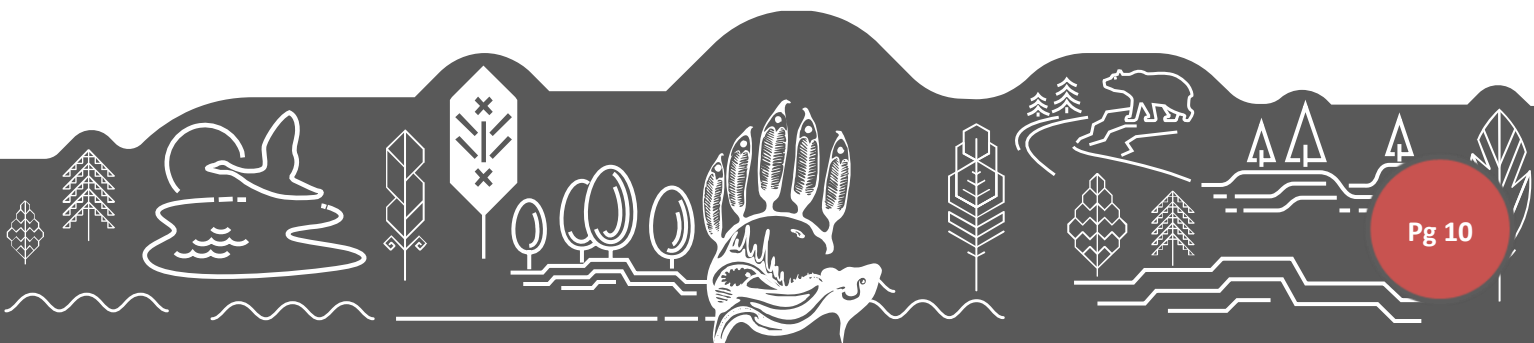
3.0 Next Steps

The comments gathered at the Planning Committee Workshop #1 will be incorporated into the Background Report and feed into the Opportunities and Constraints Exercise, Phase III of the project.

Further community consultations related to the Master Land Use Plan are being organized, including a second Open House in fall 2019. Until then, you can continue to learn more about the Project here:

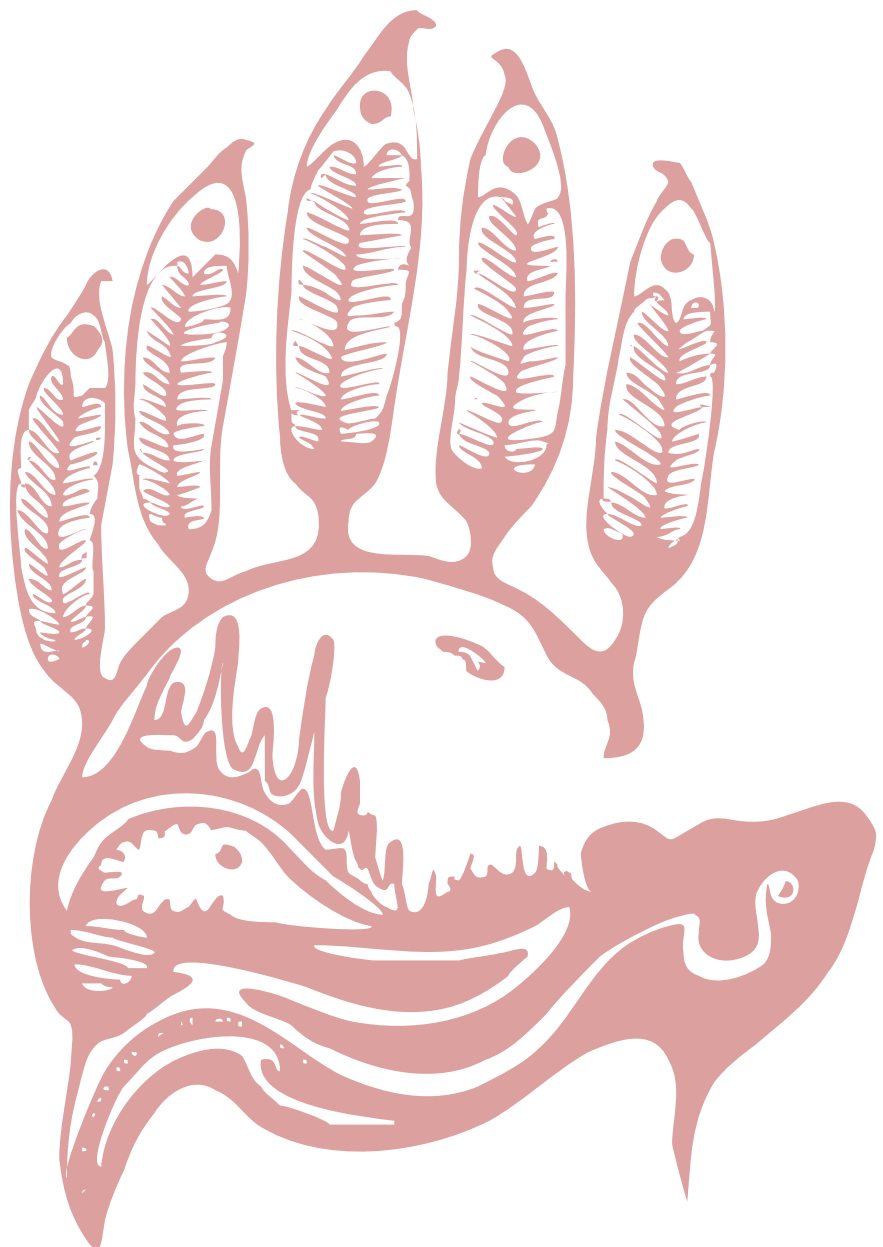


Draft for Discussion



Appendix A

Planning Committee Workshop #1



Lands and Resources Advisory Committee Workshop #1

Temagami First Nation / Teme-Augama Anishnabai

Master Land Use Plan, Consultation #1

March 4th – 8th, 2019



Introductions

If you weren't here, what would you rather be doing?

- Out on the land

- Fishing

- Cooking a traditional meal with family

- In a drum circle or drum dance

- Teaching youth about our culture and way of life

- Doing something creative like artwork, music, or sewing



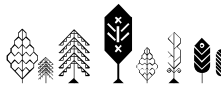
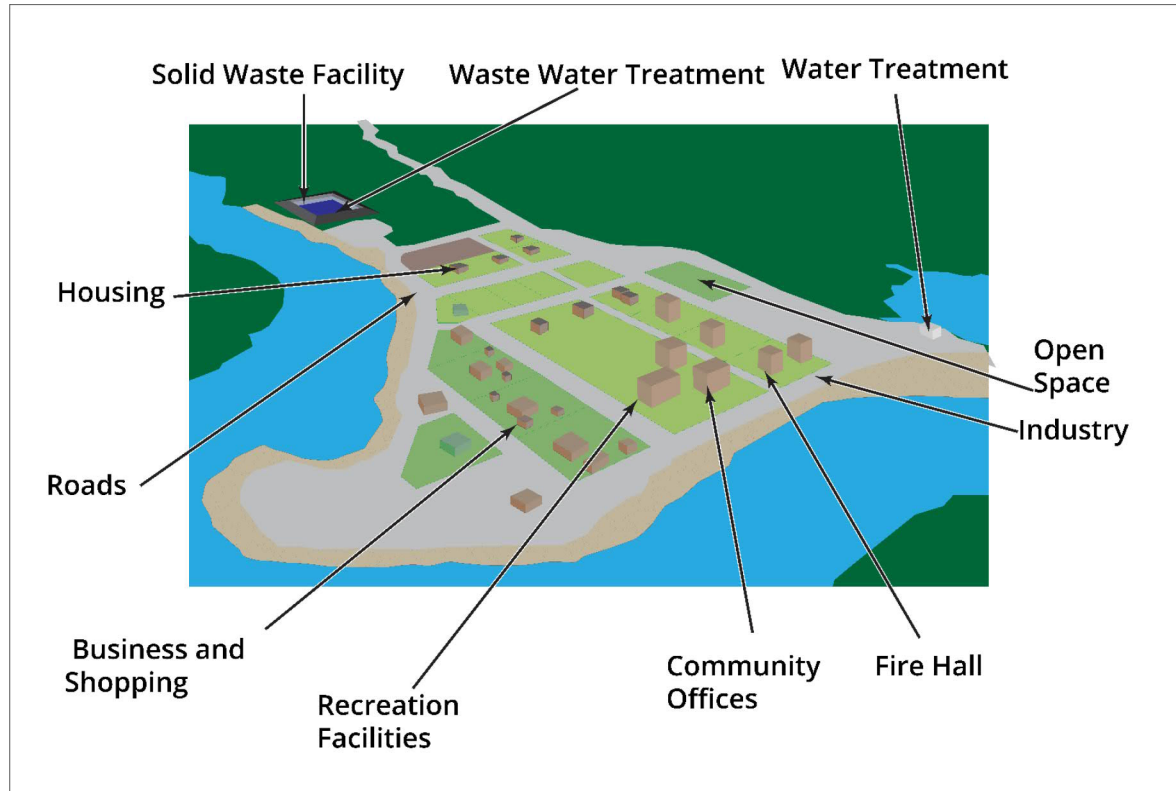
What is Planning?

What do you think about when you hear the word planning?



What is Planning?

Land use planning helps communities make the best decisions on how land can be used!





Planning Considerations



Services



Amenities



Housing



Resource Development



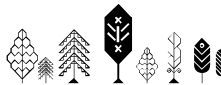
Community Buildings



Economic Opportunities



Roads



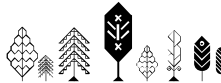


What is a Master Land Use Plan?

- It guides the future aspirations of the community
- It provides a set of policies and maps to guide future development of the lands
- It considers how the physical environment (e.g., houses, shops, roads) interacts with the natural environment

Why are we developing a Master Land Use Plan?

- To help us make more informed and consistent decisions on how we use and protect our land in the future
- To help assert our aspirations and goals for our land to other government agencies and developers
- To clearly identify where it is appropriate to build and which areas we want to protect for future generations



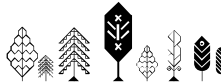


Without a Master Land Use Plan?

Without a land use plan there is a higher likelihood that land use conflicts arise.



Example: Building a house next to a landfill



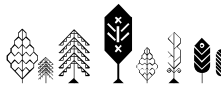


Without a Master Land Use Plan?

Without a land use plan there is a higher likelihood that resource development conflicts with traditional land uses.



Example: Pipeline crossing traditional hunting grounds





The Temagami First Nation Land Code: How does it relate to the Master Land Use Plan?

What is a Land Code?

A Land Code replaces the Land Management Provisions of the Indian Act and gives decision-making power to the community. On June 24, 2017, Temagami First Nation voted to ratify the “Temagami First Nation Land Code.”

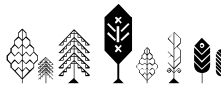
How does a Land Code benefit me, my family and our community?

- Take back control of the management of our own lands and future
- Protect our lands with our own land laws and zoning practices
- Create our own land tenure system
- Have economic independence
- Better social programs, health care, and community infrastructure
- Enhanced quality of life, education and employment opportunities

The **Master Land Use Plan** is our guiding document towards implementing the Temagami First Nation Land Code!

The **Master Land Use Plan** will:

- Define the long term goals and aspirations for our lands
- Provide guidelines for future development
- Enable us to better protect local resources





The Planning Process



1. Information

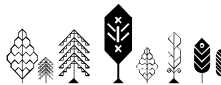
- Collect background research
- Engage the community
- Create a land inventory

2. Issues and Goals

- Identify land use issues
- Identify opportunities for development
- Develop general land use and development goal

3. Options

- Identify opportunities and constraints to the physical development of the community
- Identify locations for future development
- Develop scenario maps to help visualize future land uses





Responsibilities

Council

- Make decisions on behalf of the community
- Make the decision to start a plan
- Responsible for approving the plan
- Accountable for implementing the plan

Staff

- Responsible to administer and enforce the plan
- Assist in identifying issues and goals, collecting information and preparing options

Community Members

- Elect Council who are responsible for making decisions about planning
- Participate in preparation of the plan providing information and feedback
- Participate in any amendments to a plan by providing information and feedback

Planning Consultant

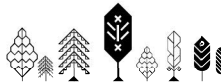
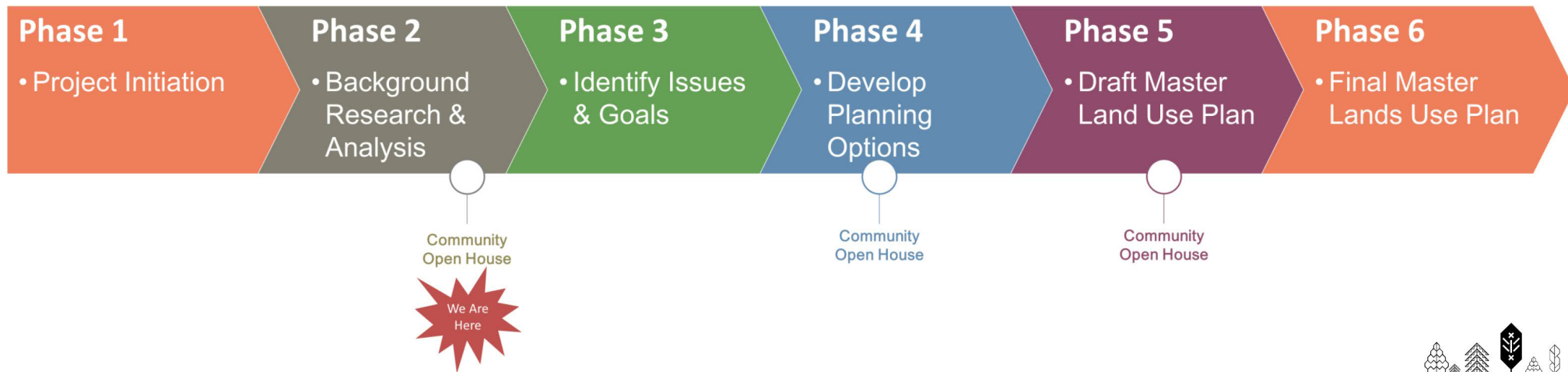
- Hired by community governments to help them through the planning process





Where Are We Today?

- Temagami First Nation / Teme-Augama Anishnabai are in the planning process to determine the future of our Reserve lands and the Lands Set Aside. This process will involve community members to ensure the Plan reflects our Members' aspirations for the future. The process will seek to answer questions such as:
 - What does the future of the Reserve Lands and the Lands Set Aside look like?
 - What is happening on Reserve Land and on the Lands Set Aside that concerns you?
 - What is important to you about Reserve Lands and the Lands Set Aside and why?
 - Which lands should be protected and where should future development go?



Our Assets & Our Directions for Land

Workshop Activity #1



Asset-Based Community Development for the Master Land Use Plan

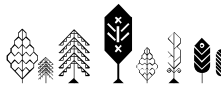
Henry Moore (ABCD expert):

“When a growing circle of people work together, they have the power to address important problems and to achieve the goals they want”



Blue Quills First Nation College:

ABCD is an appropriate and culturally respectful form of community development for indigenous communities. It builds on individuals and communities’ ownership as the primary building blocks of sustainable community development.





Exercise #1: What's an Asset?



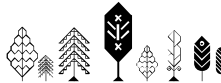
Economy



Environment



Community





Understanding Asset-Based [Community] Development



Ashley:

“Dad, I want to be the best hunter of everyone in our band!”



Dad:

“Ashley, use your assets”



What assets could Ashley use to be the best hunter?

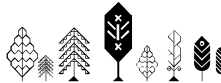




Exercise #1: Your Turn

Each participant:

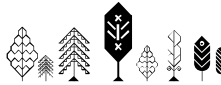
- Identify top five assets of Temagami First Nation / Teme-Augama Anishnabai using the sheet in your book
- Tick the category / categories
- Are more than five assets important to you? Let us know, we have extra worksheets!





Exercise #1: Review

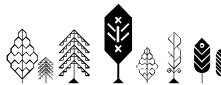
- Let's hear what assets you identified!





Exercise #1: Review

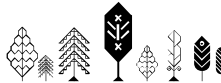
- Let's hear what assets you identified!
- What assets are missing?
- What assets seem under-represented?





Exercise #1: Review

- What assets are most common?
 - Are these the most important for our future? Why?
- Can you think of a **goal** for that asset?
 - How we can help it, help us?

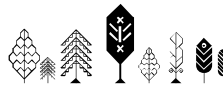
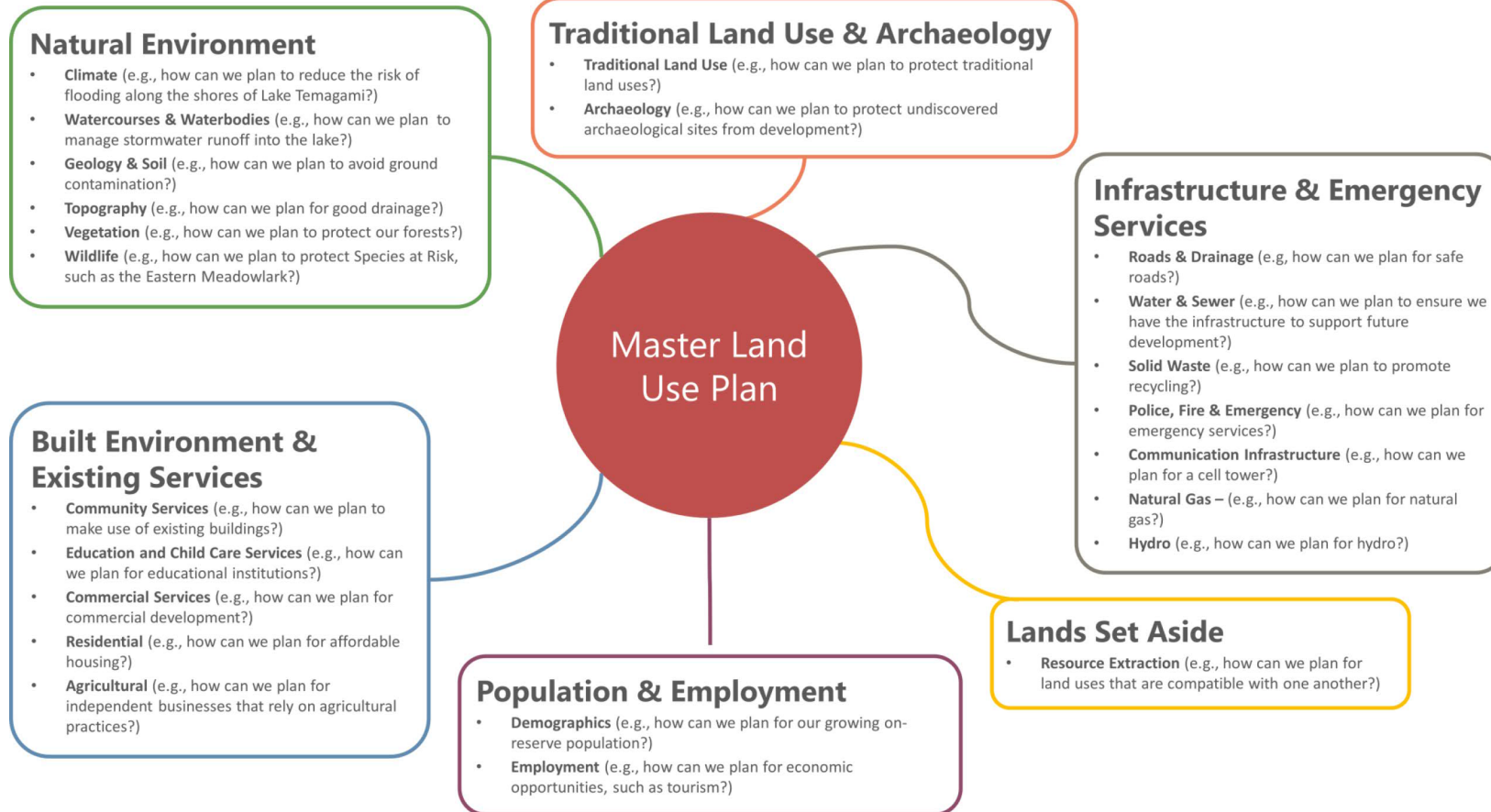


Key Findings to Date





What Are We Considering?





Community Profile

Size

- The Temagami First Nation is located on Bear Island, Lake Temagami
- Bear Island is 288 hectares of land

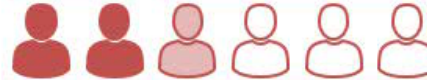
Climate

- Bear Island is located in the Lake Temagami Eco-region of Ontario
- Temperature varies from an average of 16°C, in the warmest month of July, and -16°C, in the coldest month of January (Environment Canada, 2018)

People

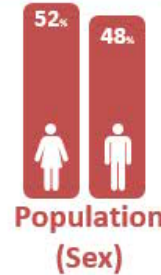
244
On-Reserve
Members

On-reserve population
expected to increase to 439
by 2042



861
Total Registered
Members

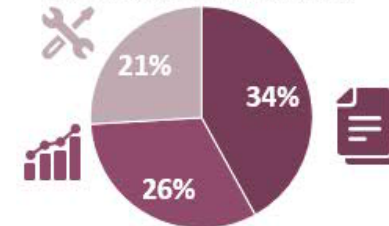
25-44 yrs.
Average Age
Range (2017)



Population
(Sex)

Workforce, Education & Income

Top 3 Employment Sectors (2016)



- Community, Government Services, and Education
- Health and Social Services
- Trades and Construction

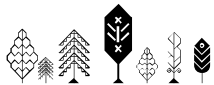
\$51,840
Median Household
Income (2016)

50%
Post Secondary
(2016)

~110
Housing
Units

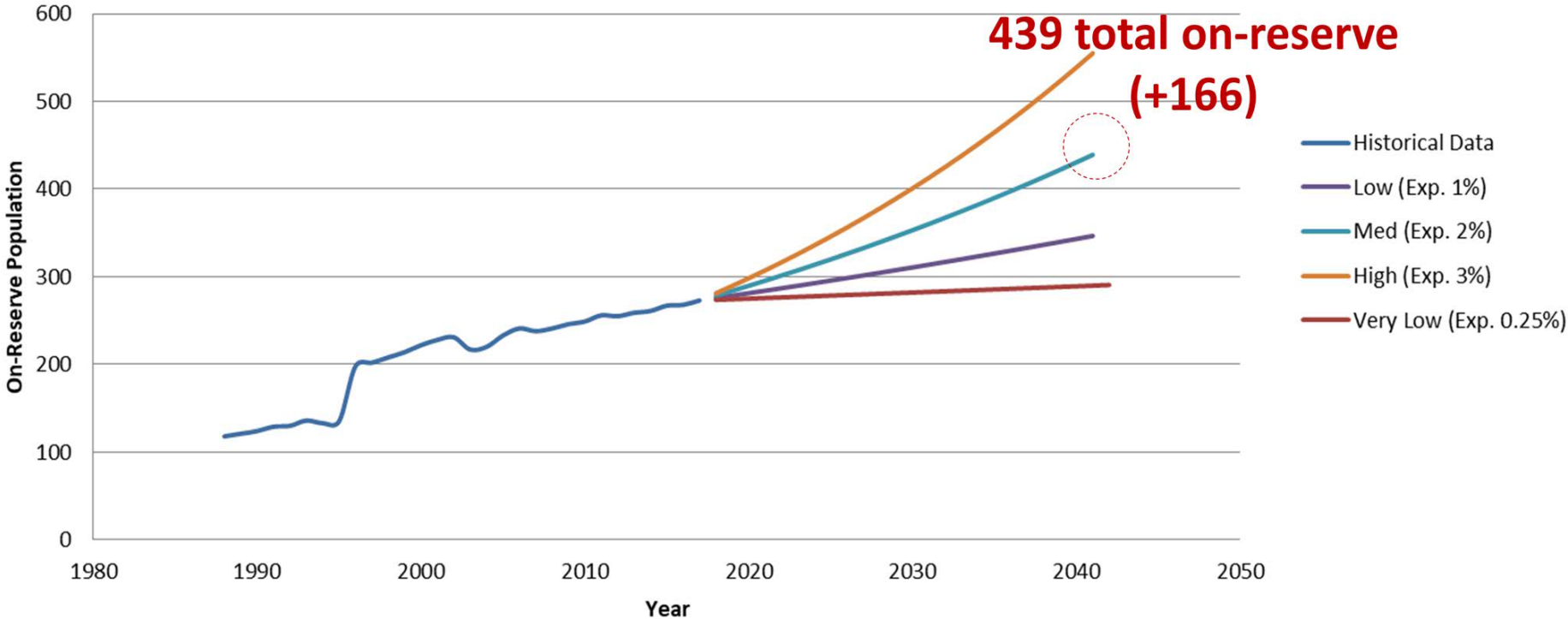
Source: Community Profile (2019) and Indigenous Services Canada (2018)

Source: Community Profile (2019) and Census (2016)

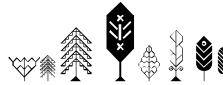




25 Year Population Projections for On Reserve Members (2018-2042)

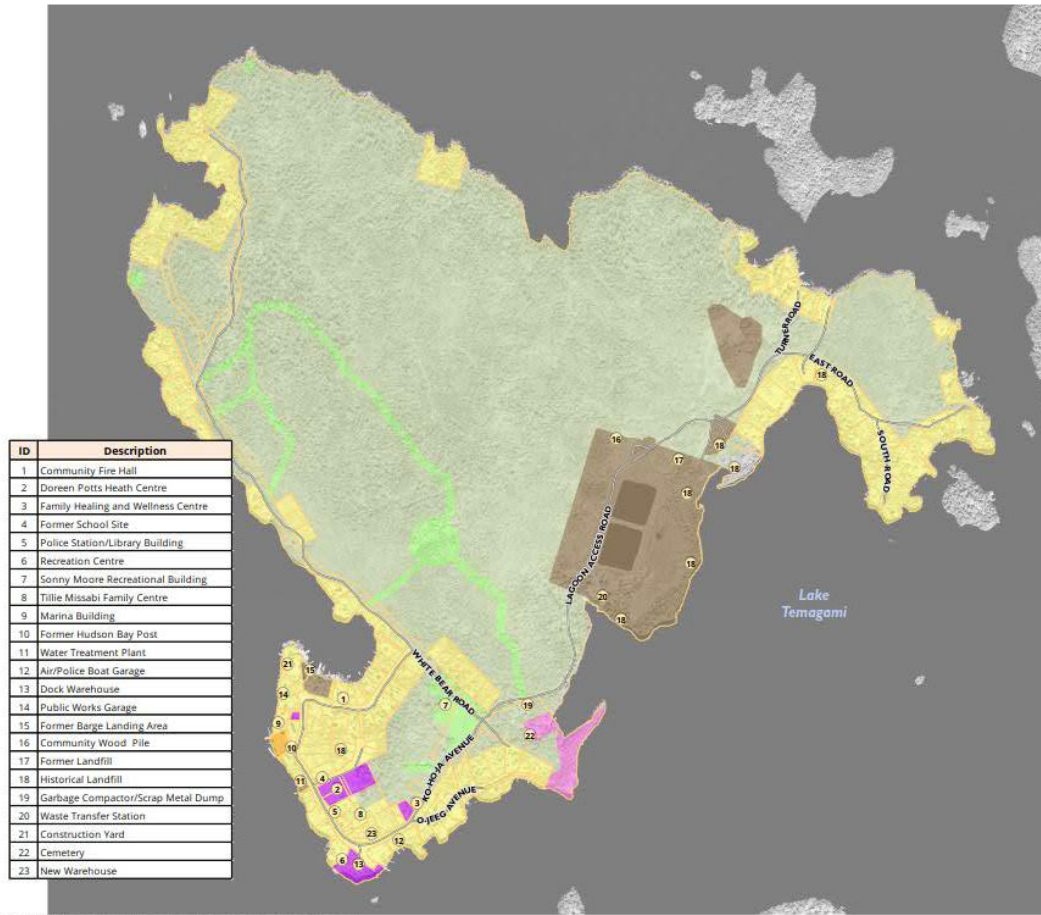


Source: Indigenous Services Canada (2018)





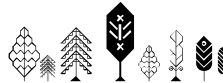
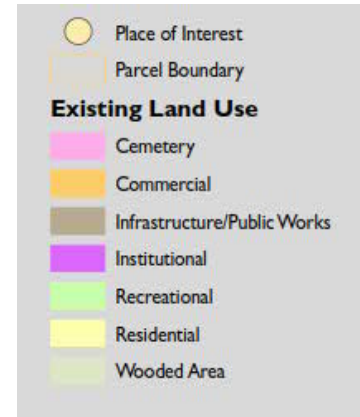
Existing Land Uses on Bear Island



ID	Description
1	Community Fire Hall
2	Doreen Potts Health Centre
3	Family Healing and Wellness Centre
4	Former School Site
5	Police Station/Library Building
6	Recreation Centre
7	Sonny Moore Recreational Building
8	Tillie Missabi Family Centre
9	Marina Building
10	Former Hudson Bay Post
11	Water Treatment Plant
12	Air/Police Boat Garage
13	Dock Warehouse
14	Public Works Garage
15	Former Barge Landing Area
16	Community Wood Pile
17	Former Landfill
18	Historical Landfill
19	Garbage Compactor/Scrap Metal Dump
20	Waste Transfer Station
21	Construction Yard
22	Cemetery
23	New Warehouse

FILE LOCATION: C:\GIS\155055 - Temagami Land Use Planning\Figures TT Existing Land Use and Facilities.mxd

Legend



Opportunities and Constraints Mapping

Workshop Activity #2



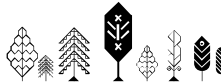
Exercise #2: Opportunities and Constraints

We need your input!

- What do you think are the special areas on Bear Island and the Lands Set Aside?



Image Source: Temagami First Nation Community Profile (2019), Anishinabek News (June, 2017), and Temagami First Nation Land Code News (2016)





Exercise #2: Opportunities and Constraints

Identify important areas for:

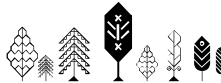
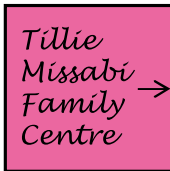
- Economy – Blue



- Community - Pink



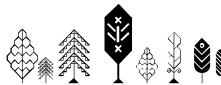
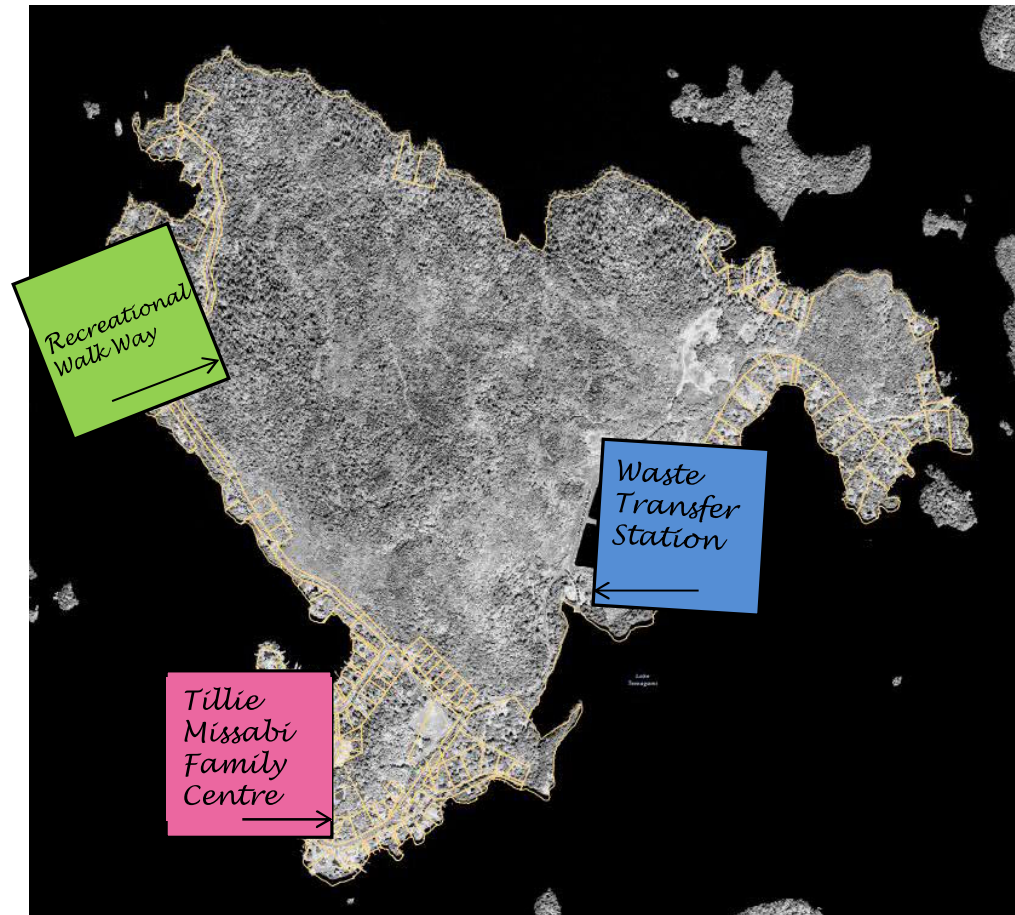
- Environment - Green





Exercise #2: Opportunities and Constraints

Please put your sticky notes directly on the maps...



Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

<p>Asset No. ^{highly} 1 unique culture</p>	<p>This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset - townships <input checked="" type="checkbox"/> Environmental Asset - values <input checked="" type="checkbox"/> Community Asset - survival goals</p>
<p>Asset No. 2 Geographic Location (ie- lake)</p>	<p>This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset - hub of <input checked="" type="checkbox"/> Environmental Asset - <input checked="" type="checkbox"/> Community Asset -</p>
<p>Asset No. 3 skilled community 4 staff</p>	<p>This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset - <input checked="" type="checkbox"/> Environmental Asset - make part <input checked="" type="checkbox"/> Community Asset -</p>
<p>Asset No. ^{legally recognized} 4 ^{community} Land base under self government</p>	<p>This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset</p>
<p>Asset No. ^{highly} 5 ^{working} infrastructure system</p>	<p>This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset</p>

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.



Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

<p>Asset No.</p> <p>1 Lake Temagami</p>	<p>This is a: (please tick as many that apply)</p> <p><input checked="" type="checkbox"/> Economic Asset</p> <p><input checked="" type="checkbox"/> Environmental Asset</p> <p><input checked="" type="checkbox"/> Community Asset</p>
<p>Asset No.</p> <p>2 central water</p>	<p>This is a: (please tick as many that apply)</p> <p><input type="checkbox"/> Economic Asset</p> <p><input checked="" type="checkbox"/> Environmental Asset</p> <p><input checked="" type="checkbox"/> Community Asset</p>
<p>Asset No.</p> <p>3 Multi use facility Housing</p>	<p>This is a: (please tick as many that apply)</p> <p><input checked="" type="checkbox"/> Economic Asset</p> <p><input type="checkbox"/> Environmental Asset</p> <p><input checked="" type="checkbox"/> Community Asset</p>
<p>Asset No.</p> <p>4 D.P.H.C.</p>	<p>This is a: (please tick as many that apply)</p> <p><input type="checkbox"/> Economic Asset</p> <p><input type="checkbox"/> Environmental Asset</p> <p><input checked="" type="checkbox"/> Community Asset</p>
<p>Asset No.</p> <p>5 shuttle/mail</p>	<p>This is a: (please tick as many that apply)</p> <p><input type="checkbox"/> Economic Asset</p> <p><input checked="" type="checkbox"/> Environmental Asset</p> <p><input checked="" type="checkbox"/> Community Asset</p>

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.

Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

Asset No. 1 PEOPLE - SENIORS - ADULTS - YOUTH - CHILDREN	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 2 INFRASTRUCTURE KNOWLEDGE	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input type="checkbox"/> Community Asset
Asset No. 3 LAND	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 4 CULTURE / TRADITIONAL KNOWLEDGE	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 5 EDUCATION	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.

Governance - most important Assets
 - C&C Walk the Walk... talk the talk!"





Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

Asset No. 1 land & water	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 2 People (Elders, youth)	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 3 History	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 4 Bear Fish 3 phase power in community	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 5 Community centre	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.



Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

Asset No. 1 The land - location - Beauty	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset (3) <input checked="" type="checkbox"/> Environmental Asset (1) <input type="checkbox"/> Community Asset (2)
Asset No. 2 Culture - way of life - connection to the land - traditional knowledge	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 3 Our People Elders & Youth	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 4 The Lake	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input type="checkbox"/> Community Asset
Asset No. 5	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input type="checkbox"/> Community Asset

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.



Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

Asset No. <i>Community</i> 1 <i>: Cultural World view/ Philosophy / Stories (history) Language (World view + history is imbedded in language)</i>	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 2 <i>Wild life</i>	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 3 <i>Forests (Especially Old Growth Forests)</i>	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 4 <i>Minerals / Lands</i>	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 5 <i>Air</i>	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input type="checkbox"/> Community Asset

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.



Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

Asset No. 1 People	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 2 Land	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 3 Water	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 4 (Social Structure) Identity Finances. Govern's Promote Support	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 5 Traditions	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.





Worksheet 1: Identifying Assets

Please identify five of Temagami First Nation's / Teme-Augama Anishnabai's most important assets and tick all the categories that apply.

Asset No. 1 land / water	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 2 People / knowledge - Education	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 3 History	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input checked="" type="checkbox"/> Community Asset
Asset No. 4 Elders / Youth - Culture.	This is a: (please tick as many that apply) <input checked="" type="checkbox"/> Economic Asset <input checked="" type="checkbox"/> Environmental Asset <input type="checkbox"/> Community Asset
Asset No. 5	This is a: (please tick as many that apply) <input type="checkbox"/> Economic Asset <input type="checkbox"/> Environmental Asset <input type="checkbox"/> Community Asset

Thank you, you have completed this worksheet. Please tear it out and submit it to the facilitator.

3 Phase hydro

