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- **B** Youth Consultation
- C Temagami Consultation
- D Open House #1 on Bear Island and in North Bay
- E Youth Workshop (July 17, 2019)





# 1.0 Introduction

In June 2017, the Temagami First Nation (TFN) voted to ratify the "Temagami First Nation Land Code." TFN is part of the Teme Augama Anishnabai (TAA), which means "Deep Water by the Shore People", and members of the Anishinaabe community. TFN lies at the cultural and historic heart of n'Daki Menan ("Our Homeland"), which they have occupied as their traditional territory for thousands of years, in what is known today as northeastern Ontario.

The community is now ready to embark on the exciting journey of creating a Master Land Use Plan (LUP) for Bear Island and the Lands Set Aside. The Master LUP is a community planning exercise that will provide the foundation to guide the social, environmental, and financial development of the community in a sustainable, meaningful manner for Temagami First Nation on Bear Island and the Temagami First Nation and Teme Augama Anishnabai on the Lands Set Aside. The Lands Set Aside are intended to provide new economic development opportunities for the Temagami Indigenous community and facilitate settlement of the TAA land claim. Phase I/II of the Master LUP established the context for the planning exercise and included a review of existing land uses and services that are currently provided by the community.

Phase II of the Plan also included the following community consultation events:

- Elders Workshop (March 5, 2019)
- Youth Engagement (March 6, 2019)
- On-Reserve Member Community Open House on Bear Island (March 6, 2019)
- Off-Reserve Member Community Workshop in Temagami (March 7, 2019)
- Off-Reserve Member Community Open House in North Bay (March 7, 2019)
- On-Reserve and Off-Reserve Member Survey (March, 2019)
- On-Reserve Youth Workshop (July 17, 2019)

The consultation events were promoted through e-mailed distribution of a notice to community members on the community's mailing list and by word of mouth. Staff from the Lands and Resources Department organized a phone tree to help with outreach, raise awareness, and encourage participation in the consultation events in Temagami and North Bay. This report provides a summary of what we heard during the community consultation events between March 5<sup>th</sup> and 7<sup>th</sup> on Bear Island, Temagami, and North Bay.





# 2.0 Overview of Consultation Activities

This section provides an overview of the consultation activities on Bear Island, Temagami, and North Bay. **Table 1** identifies which activities were carried out at each of the consultation events.

**Table 1: Overview of Activities at Consultation Events** 

Consultation Event	Consultation Activities	
Elders Workshop (March 5, 2019)	Mapping Activity	
Youth Engagement (March 6, 2019)	StoryCubes Activity	
Community Open House on Bear Island (March 6, 2019)	<ul> <li>Mapping Activity</li> <li>StoryCubes Activity</li> <li>Graffiti Board</li> </ul>	
Community Open House in North Bay (March 7, 2019)	Comment Form	
Community Workshop in Temagami (March 7, 2019)	StoryCubes Activity	
Youth Workshop on Bear Island (July 17, 2019)	<ul><li>Mapping Activity</li><li>StoryCubes Activity</li><li>Graffiti Board</li><li>Comment Form</li></ul>	

A presentation was given at each of the consultation events to provide participants with a general overview and understanding of how the Master LUP fits into their community, the different type of land uses, and why their input is important for the future development of Bear Island, the Lands Set Aside, and the community as a whole. The presentation was given at the Community Open House and at the workshops on Bear Island and in Temagami. A simplified version of the presentation was given to the youth at the Laura McKenzie Learning Centre.

A copy of the presentation is included in **Appendix B – Youth Consultation** and **Appendix D – Open House #1** of this report.

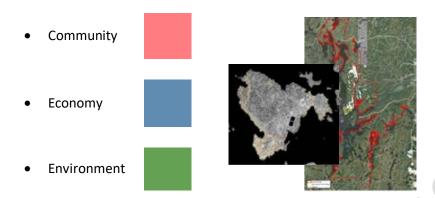
# 2.1 Mapping Exercise

Participants who attended the Elders Workshop, and the Community Open House on Bear Island and in North Bay completed a mapping exercise to identify important areas for the community, economy and environment on Bear Island and the Lands Set Aside. Participants were asked the following question: "What do you think are the unique areas on Bear Island and the Lands Set Aside?"





Participants were provided with coloured Post-It Notes to identify areas that matter to them. Areas were colour coded as follows:



# 2.2 Graffiti Board

The Community Open House on Bear Island and in North Bay featured a Graffiti Board. The Graffiti Board (see **Figure 1**) provided participants with a space to share their vision for the community twenty-years from now and highlight what matters to them.







# 2.3 Story Cubes Activity

A story cubes approach was used to prompt participants to share their future vision for the community. Three custom-designed story cubes were created; with six faces per cube and a total of 18 pictures relevant to the community and its future, such as the land, buildings, flora, fauna, and resource development. Each cube represented a theme; the themes were:

- Community
- Environment
- Economy

Participants were asked to roll the cubes and tell a story starting with one of the following three statements:

"My community is special because..."

"In our future I see..."

"What sustains our culture and way of life is..."

Participants at the Youth Engagement, the Temagami Workshop, and the Community Open House on Bear Island and in North Bay took part in the activity.

### 2.4 Comment Form

Comment forms were provided to participants at the Community Open House on Bear Island and in North Bay to provide feedback on the event as well as any comments on the Master LUP project. The comment form was also distributed to participants who attended the Community Open House on Bear Island online.

# 2.5 Survey

The purpose of the Master LUP Survey was to develop an understanding of what members of the Temagami First Nation want for their community. The survey was designed to collect input on demographics and preferences among various types of housing, community facilities, recreational and cultural facilities, and developments. A hard copy of the survey was distributed at the community events and an online copy was provided through SurveyMonkey. The online survey ran from March 2<sup>nd</sup> to March 29<sup>th</sup>, 2019.





# 3.0 Elders Consultation on Bear Island

# 3.1 Engagement Overview with the Elders

On March 5, 2019, the Temagami First Nation Lands and Resources Department hosted a workshop with the Elders for the Master LUP for Bear Island and the Lands Set Aside. The workshop was held at the Elders Building on Bear Island from 11:00 am-1:00 pm. A total of 6 Elders attended the workshop. The workshop structure was as follows:

- **1:00-1:10pm** Welcome and Introductions
- 1:10-1:30pm Presentation Land Use Planning 101 and the Master LUP
- 1:30-3:00pm Workshop Activity #1 Planning for our Community

The purpose of this workshop was to introduce the Elders to the Master Land Use Plan planning process and to identify areas of importance to them on Bear Island and the Lands Set Aside.

# 3.2 Summary of What We Heard

### 3.2.1 Planning Considerations

As part of the presentation, the planning team asked the Elders what comes to mind when they hear the word planning. Some of the key themes that emerged included the following planning considerations (presented in no particular order):

- Land and Water (e.g., how do we plan to not disrupt nature?)
- Environment (e.g., how do we plan for energy efficiency?)
- Community (e.g., how do we plan for accessible spaces?
- Culture and Traditional Knowledge (e.g., how do we plan to protect sugar bushes?)
- Economy (e.g., how do we plan for housing to support growing job base)
- Land Use Compatibility (e.g., how do we plan to prevent light pollution?)
- Finances and Costs (e.g., how do we plan for cost efficiency?)
- Governance (e.g., how do we plan for consistency and fairness?)

Source data from this activity is provided in **Appendix A**.





## 3.2.2 Workshop Activity #1 - Mapping Exercise: Planning for our Community

The Elders also participated in a mapping exercise to identify important areas for the community, economy and environment on Bear Island and the Lands Set Aside using coloured Post-It Notes.

After everyone had a chance to identify community, environmental, and economic areas that are important to them, the findings were shared among the group. The results of the mapping exercise are summarized on **Figure 2** and **Figure 3** below in **Section 6.2.1**. Input gathered from the Elders is emphasized in blue text.

Source data from this activity is provided in **Appendix A**.





# 4.0 Youth Engagement on Bear Island

# 4.1 Engagement Overview

On March 6, 2019, the planning team joined a group of 16 students at the Laura McKenzie Learning Centre from approximately 9:45 am-12:00 pm. The youth are the next generation of parents, employees, voters, decision-makers, and Chief and Council.

The workshop structure was as follows:

- 9:45-9:50am Welcome and Introductions
- 9: 50-10:30am Presentation Land Use Planning 101 and the Master LUP
- 10:30-11:00am Break
- 11:00am-12:00pm Workshop Activity #1 StoryCubes Activity

The purpose of the school visit was to meaningfully engage youth in informing, shaping, and having ownership of the Master Land Use Plan.

# 4.2 Summary of What We Heard

### 4.2.1 Story Cubes Activity

Following a short presentation, students participated in a storytelling activity by using story cubes, individually or in groups of two or three. **Table 2** summarizes the themes identified through the story cubes approach exercise (in no specific order).





Table 2: Summary of StoryCubes Activity at the School

Key Themes	Description
Preserve Traditional Practices	<ul> <li>Hunting</li> <li>Fishing/Ice fishing</li> <li>Harvesting wild rice</li> <li>Exploring the land (e.g., canoeing and skidooing)</li> <li>Being creative/artistic</li> </ul>
Create Community Gathering Places	<ul><li>Coming together at Pow Wow</li><li>Sharing of food</li><li>Growing community</li></ul>
Protect the Environment	<ul> <li>Exploring pathways on Bear Island</li> <li>Growing own food</li> <li>Recycling and reuse of materials</li> <li>Introducing solar energy</li> </ul>
Develop for the Future	<ul> <li>Building of new Band Office</li> <li>Learning how to use technology</li> <li>Building own wood cabins</li> </ul>

TFN can leverage these touchpoints in future conversations about the Master LUP, to encourage a holistic perspective that focuses on preserving the past while planning for the future. Source data from this activity is provided in **Appendix B**.

Image 1: Students at the Laura McKenzie Learning Centre Participating in the StoryCubes Activity









# 5.0 Community Workshop in Temagami

# 5.1 Engagement Overview

On March 7, 2019, the Temagami First Nation Lands and Resources Department hosted a workshop in Temagami for the Master LUP for Bear Island and the Lands Set Aside. The workshop was held at the Ronnoco House in Temagami from 11:00am-1:00pm and featured a community lunch. A total of 9 people attended the workshop. The workshop structure was as follows:

- 11:00-11:10am Welcome and Introductions
- **11: 10-11:30am** Lunch
- 11:30-11:50am Presentation Land Use Planning 101 and the Master LUP
- 11:50am-1:00pm Workshop Activity #1 StoryCube Activity

The purpose of this workshop was to introduce community members living in Temagami to the Master LUP planning process and to identify areas of importance to them on Bear Island and the Lands Set Aside.

# 5.2 Summary of What We Heard

## 5.2.1 Story Cubes Activity

Participants took part in a storytelling activity by using story cubes individually or in groups. **Table 3** summarizes the themes identified through the story cubes approach exercise (in no specific order).

Table 3: Summary of StoryCubes Activity at Consultation Event in Temagami

Key Themes	Description
Preserve Traditional Practices	<ul> <li>Hunting</li> <li>Fishing/Ice fishing</li> <li>Rice harvesting</li> <li>Exploring the land (e.g., canoeing and skidooing)</li> <li>Being creative/artistic</li> </ul>





Key Themes	Description
Create Community Gathering Places	<ul><li>Coming together at Pow Wow</li><li>Sharing of food</li><li>Growing community</li></ul>
Protect the Environment	<ul> <li>Exploring of pathways</li> <li>Growing own food</li> <li>Recycling</li> <li>Introducing solar energy</li> </ul>
Develop for the Future	<ul> <li>Building of new Band Office</li> <li>Learning how to use TV</li> <li>Building own wood cabins</li> </ul>

TFN can leverage these touchpoints in future conversations about the Master LUP, to encourage a holistic perspective that focuses on preserving the past while planning for the future. Source data from this activity is provided in **Appendix C**.

Image 2: Community Members in Temagami Participating in the StoryCubes Activity









# 6.0 Community Open House #1

# **6.1 Engagement Overview**

The Temagami First Nation Lands and Resources Department hosted a Community Open House for the Master LUP for Bear Island and the Lands Set Aside on Bear Island and North Bay. The purpose of the Open House was to introduce on-reserve and off-reserve community members to the Master LUP planning process and to identify areas of importance to them on Bear Island and the Lands Set Aside.

The first Community Open House took place on March 6, 2019, at the Laura McKenzie Learning Centre on Bear Island from 5:00pm-9:00pm. A total of 26 people attended the event on Bear Island. The second Community Open House took place on March 7, 2019, at the North Bay Indigenous Friendship Centre from 6:00pm-9:00pm. A total of 10 people attended the Open House in North Bay. Both Open Houses featured a community dinner.

A presentation was given to participants about the Master LUP and the importance of planning for the future. The presentation was streamed online to provide community members who were unable to attend with the opportunity to provide their input and ask questions about the project. The presentation was followed by a Q&A period.

After the presentation, participants had the opportunity to go around the room and review additional information about the Master LUP and provide their feedback by participating in various activities, supported with a "passport".

Image 3: Open House on Bear Island (above) and Open House in North Bay (below)





Upon completing the passport, participants were entered into a draw. A summary of what we heard through the various workshop activities is provided in the section below.





# 6.2 Summary of What We Heard

## 6.2.1 Mapping Exercise

The mapping exercise provided participants with an opportunity to identify community, environmental and economic areas that are important to them on Bear Island and the Lands Set Aside. The results of the mapping exercise are summarized in **Figure 2** and **Figure 3** below. Input gathered from the Elders is emphasized in blue text. Input gathered from the youth at the Youth Workshop is emphasized in purple text. Source data from this activity is provided in **Appendix A**, **Appendix D**, and **Appendix E**.

**Table 4** summarizes the themes identified through the mapping exercise (in no specific order).

# Table 4: Key Themes identified through the Community Open House Mapping Exercise

Bear Island Lands Set Aside

- Preserve traditional practices
- Protect ceremonial and sacred sites
- Create community gathering places
- Provide a safe environment for children to play
- Protect environmental features/areas
- Encourage a culture of sustainability and environmental stewardship (e.g., recycling, community gardens)
- Manage resources wisely
- Preserve and enhance existing community, environmental, and economic areas

- Build future community on Lands Set Aside (e.g., Shiningwood Bay)
- Preserve and share Temagami culture through education (e.g. museum)
- Promote an active lifestyle
- Protect environmental features/areas
- Encourage a culture of sustainability and environmental stewardship
- Improve road accessibility and highway frontage
- Create economic opportunities through development of new community site and resource extraction



Figure 2: Areas of Importance on Bear Island

## **Community and Cultural Heritage Areas:**

- 1. Community Centre
- 1. Roads
- 3. Community Yurt
- 4. Indoor TFN Arena, Tennis Courts, Rink
- 5. Swimming pool and fitness centre
- 6. Ceremony site
- 7. Church must stay
- 8. Size of school increasing while number of students has decreased
- 9. Bear Island
  - Food Security/Geothermal Greenhouses/Garden to sustain community
- 10. Bile trails/snowmobile trails
- 11. Youth fitness centre
- 12. TMFC/LMLC important for families, youth, and children
- 13/14. Housing complex or apartment
- 15. Baseball field important for pow wow

### **Economic Areas:**

- 16. Gravel pit will not replenish itself (let's not burn things out for today and forget tomorrow)
- 17. Promote cottager use of our Multi Use Facility and make them feel welcome on Bear Island
- 18. Bear Island
  - Art, music, culture
  - Job Creation (e.g., foam insulation company, recycling, small engines)
- 19. The store
- 20. Industrial (warehouses and woodworks)
- 21. Band Office

#### Note

 ${\it Input gathered from elders is emphasized in \ blue \ text.}$ 

Input gathered from the youth workshop is emphasized in purple text.

## **Environmental Areas:**

- 22. Central water and sewer
- 21. Protect Tower Hill and medicine trails/plants
- 22. Too many docks and boat houses grouped in one area
- 23. Be involved in what is happening on Lake Temagami/ Protect the water
- 24. Bear Island
  - Lake Temagami
  - Eco-tourism
  - Follow or improve on existing MNRF rules (e.g., dock building in spawning areas)
  - Invest in more green technology
  - Clean village and respect for wildlife (x3)
  - Proper walking trails (maintained and groomed)
  - Cross country skiing trails
  - Cell tower on Island
  - Opportunities for entrepreneurs
  - Family trips every season on the land
  - Mountain as a ceremonial and sacred site
  - Infrastructure/community resources
- 25. Move road to relocate housing model
- 26. Gas pump moved from beside the lake
- 27. Housing/industrial, but not being built by the water
- 28. Move burn pile into pit



Sugar Bush Site

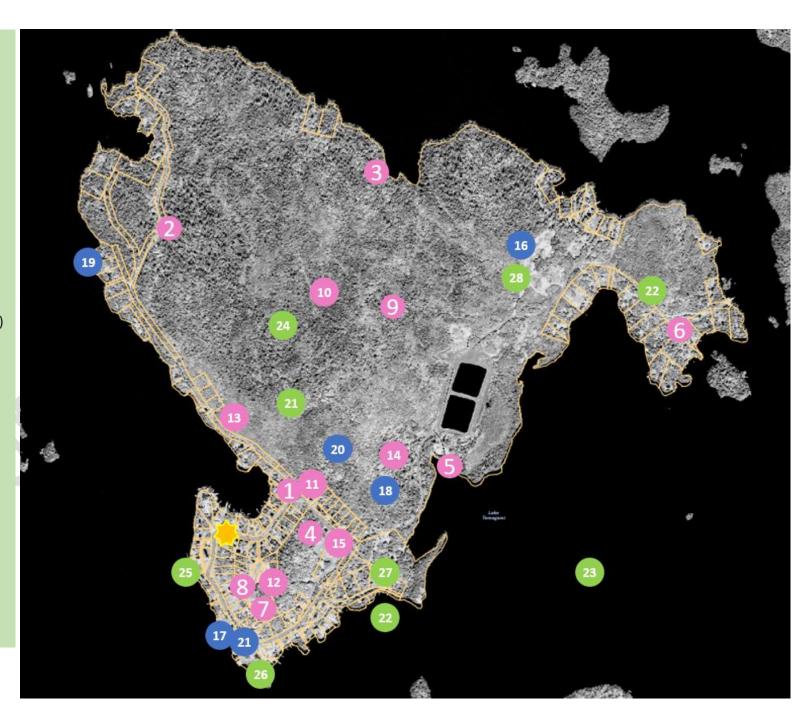




Figure 3: Areas of Importance on the Lands Set Aside

## **Community and Cultural Heritage Areas:**

- 1. Future community site
- 2. Fishing winter to summer
- 3. Witches Point, future maple product, protect for future generations
- 4. Cultural Centre in Temagami (economic development opportunity) (x2)
- 5. Better highway frontage
- 6. Better roads
- 7. Maple Mountain (i.e., ceremony and sacred site)
- 8. Casino and resort (year round activities such as skiing, skidooing, fishing, hunting, etc.)
- 9. Pow wow grounds (ceremony lodge/sweat lodge)
- 10. Moose hunting and trapping
- 11. Lands Set Aside
  - Own fish and hunting lodges
  - Museum Centre (e.g., all artifacts, pictures, TAA history)
  - Family trips on the land every season and travel traditional routes all over the territory
  - No landfill mining
  - Zip lining, tubing, downhill skiing, snowshoeing, dog sled tours, etc.
  - Gardens (growing most of our own food/food security)

### **Environmental Areas:**

- 12. High Rock (cultural, fast/sweat) This is the look out area for the Iroquois (2x)
- 13. Fasting and sweats
- 14. Lands Set Aside
  - Water
  - Clean village
  - Clean environment
  - Water and land conservation



Sugar Bush Site

### **Economic Areas:**

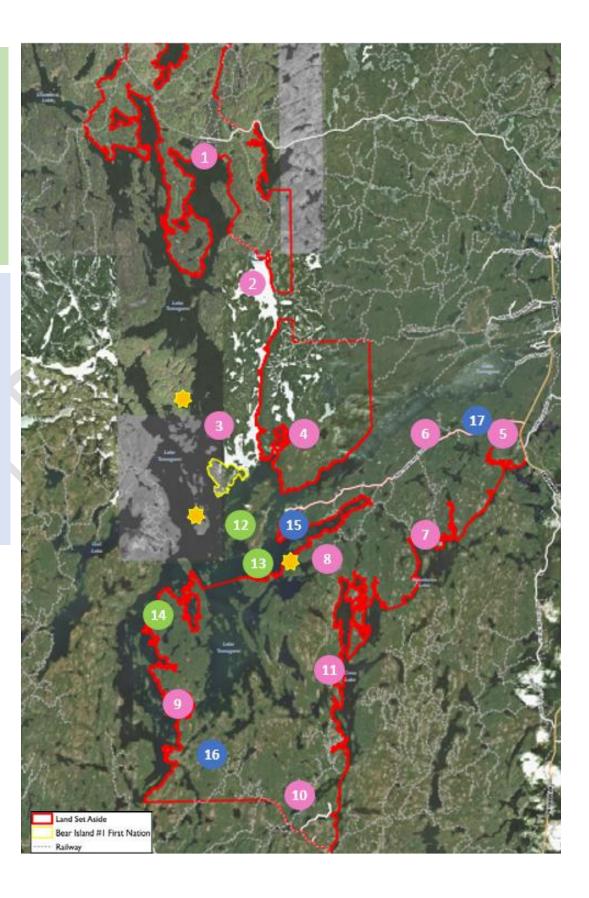
- 15. Shiningwood Bay Area
  - New community site (mainland development for our children) [x4]
  - Restaurant
  - Businesses (e.g., grocery store, mill, hotel)
     [x5]

### 16. Lands Set Aside

- More involvement with what is happening on the Lake Temagami (water pollution, sacred) [x2]
- Encourage natural medicine farms (gathering)
- 17. Toll gate

#### Note:

Input gathered from elders is emphasized in blue text.
Input gathered from the youth workshop is emphasized in purple text.





# 6.2.2 Story Cubes Activity

Through the story cubes approach, the following themes were identified at the Community Open House on Bear Island and in North Bay (in no specific order). **Table 5** summarizes the themes identified through the story cubes approach exercise (in no specific order).

Table 5: Summary of StoryCubes Activity at the Community Open House on Bear Island and North Bay

Key Themes	Description
Preserve Traditional Practices	<ul> <li>Teaching traditional practices (x8)</li> <li>Returning to the land, land based activities, youth engaged in traditional harvesting, nurtured by caretakers and promotion of a healthy view of themselves, encouragement of home and family connections</li> <li>Having medicine water walks by indigenous people</li> <li>Planning activities and trips for kids on the land (x5)</li> <li>Maintaining pathways and canoe routes</li> <li>Continuing of traditional way of life/activities (e.g., maintaining Pow Wow grounds, using birch canoes, making baskets, arts, hiking, cross country skiing, and biking trails) [x6]</li> </ul>
Create a save and healthy living environment	<ul> <li>Growing own food (e.g., community gardens and building a storehouse/root-house for food) [x5]</li> <li>Harvesting nature's food</li> <li>Growing traditional medicine</li> <li>Creating safe playing areas for children (e.g., dock areas very busy)</li> <li>Introducing lots of activities for the youth</li> </ul>
Create Community Gathering Places	<ul> <li>Developing an arts experience centre or inspiration on Bear Island</li> <li>Building new multi-use facility</li> <li>Introducing way finding along paths and canoe routes (i.e., historical markers)</li> </ul>
Protect the Environment	<ul> <li>Protecting the environment (i.e., clean and safe water, pollution-free environment) [x12]</li> <li>Educating kids about the environment (x2)</li> <li>Mapping of natural heritage features</li> <li>Protecting wildlife (e.g. fish stock)</li> </ul>

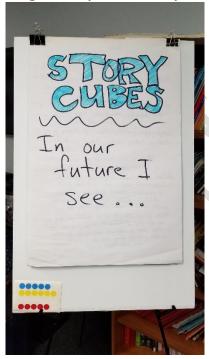


Key Themes	Description	
Develop for the Future	<ul> <li>Building of new houses (x5)</li> <li>Having more fish farms</li> <li>Expanding the Health Centre on Bear Island</li> <li>Promoting development of solar power (x3)</li> <li>Discouraging development on Bear Island</li> <li>Building log houses on the lands set aside by youth</li> <li>Building smaller homes with solar panels and outpost camps</li> <li>Promoting economic development (e.g., hunting ,fishing, forestry, aggregates) [x3]</li> <li>Developing a place that cares to the Elders and youth</li> </ul>	

TFN can leverage these touchpoints in future conversations about the Master LUP, to encourage a holistic perspective that focuses on preserving the past while planning for the future.

Source data from this activity is provided in **Appendix D**.

Image 4: StoryCubes Activity at the Community Open House on Bear Island and North Bay







### 6.2.3 Graffiti Board

The Graffiti Board provided participants at the Community Open House with a space to share their vision for the community twenty-years from now and highlight what matters to them. **Table 6** provides an overview of the comments gathered on the Graffiti Board (in no specific order). Source data from this activity is provided in **Appendix D**.

**Table 6: Summary of Graffiti Board at the Community Open Houses** 

Theme	Comment
Land	<ul> <li>Ours, claim will be signed, sealed and delivered</li> <li>Governing of their own lands</li> <li>Will be travelled all over by the youth and any members who are interested via traditional routes</li> </ul>
Environment	<ul> <li>Clean Water Lake Temagami (x5)</li> <li>Safe drinking water</li> <li>Good swimming area; waterpark on the lake with slides and other activities; open to tourists; economic development</li> <li>Pollution and garbage free (x2)</li> <li>More energy alternatives (x3)</li> <li>Integrity of water protected (i.e., boat washing stations)</li> <li>Efficient district heating in new subdivisions; micro-grid energy systems for new development; clean efficient energy</li> </ul>
Community	<ul> <li>Pow wow grounds on mainland (Shiningwood Bay or old JR Camp)</li> <li>Maple Mountain sacred site</li> <li>Art and music on set aside</li> <li>Roundhouse in centre of community</li> <li>Bear Island will be around, but Shiningwood Bay will be available to all members</li> <li>Learn your past to teach the future</li> <li>Trapping; fishing; hunting; camping</li> </ul>
Heritage	<ul> <li>St. Ursula's Church designated as a heritage building</li> <li>Church was built through donations and volunteerism. Maintain and restore it</li> <li>Protection of cultural/sacred sites</li> <li>Have ceremonial ground</li> </ul>
Development & Infrastructure	<ul> <li>Log buildings on set aside lands (x2)</li> <li>Surveyed lots on mainland</li> <li>Needs to get done soon</li> <li>Housing</li> <li>Better built homes; more insulation; better windows</li> </ul>



Theme	Comment
Services	<ul> <li>Children's playground</li> <li>Assisted living at Shiningwood Bay</li> <li>Gas station</li> <li>Tim Horton's</li> <li>Hydro serviced lots</li> <li>Store/shops</li> <li>Bingo halls; recreation activities</li> <li>Graveyards</li> </ul>

Image 5: Graffiti Board from Bear Island (above) and Participants at the Community Open House in North Bay (below)







## 6.2.4 Comment Form

A comment form was provided to participants at the Community Open House on Bear Island and in North Bay. The comment form provided participants with an opportunity to freely share their thoughts about the Master LUP. **Table 7** provides an overview of the comments received during the Community Open House. Source data from this activity is provided in **Appendix D**.

Table 7: Summary of Comment Forms from the Community Open House

Theme	Comment Forms from the Community Open House  Comment	
Land	Land claim started in 1978, so the process has taken too long	
Environment	<ul> <li>Protect the water; mainland development should not have dock at every lot, but instead access for every four lots (2 waterfront, 2 across the road)</li> </ul>	
Community	<ul> <li>Ensure cohesiveness between island and mainland communities</li> <li>Community needs to be highly involved in planning process, especially Elders and youth (x6)</li> <li>More opportunities for grandchildren to be proud to return to the lands</li> <li>Ongoing art, music and cultural events using our 7 Grandfather Teachings in community and set-aside lands</li> </ul>	
Governance	<ul> <li>Leaders are chiefs and council, so have them attend sessions</li> </ul>	
Development & Infrastructure	<ul> <li>Concentrate on housing and employment</li> <li>Housing is needed for Teachers and band members; ensure pristine restoration of flora and fauna</li> <li>Efficient, effective planning to minimize conflicts; make subdivisions energy efficient with solar power; develop geothermal greenhouse for food security and jobs</li> <li>Build community on set aside lands</li> <li>Better communication (i.e., cell tower, 911 on island); finish membership so they can have a sense of the size of the communities on the mainland</li> <li>Plan from centre out with a circular patter with the Education/Health/Daycare and Community Gathering Space at the hub</li> <li>Senior housing with small medical/doctor services</li> </ul>	
Services	<ul> <li>Updates via website; increase business opportunities for employment; training for residents to build on these projects</li> <li>Development at Shiningwood Bay (i.e., pow wow grounds); easier access for vendors, but requires electricity (x3)</li> </ul>	



# 7.0 Youth Workshop (July 17, 2019)

# 7.1 Engagement Overview

The Temagami First Nation Lands and Resources Department hosted a Youth Workshop on July 17, 2019 for the Master LUP for Bear Island and the Lands Set Aside. The purpose of the Youth Workshop was to introduce youth who are home for the summer to the Master LUP planning process and to identify areas of importance to them on Bear Island and the Lands Set Aside.

The Youth Workshop took place on July 17, 2019, at the Laura McKenzie Learning Centre on Bear Island. A total of 4 youth attended the event on Bear Island.

A presentation was given to participants about the Master LUP and the importance of planning for the future. After the presentation, participants had the opportunity to go around the room and provide their feedback by participating in various activities.

A summary of what we heard through the various workshop activities is provided in the section below.

Image 6: Participants at the Youth Workshop







# 7.2 Summary of What We Heard

## 7.2.1 Mapping Exercise

The mapping exercise provided participants with an opportunity to identify community, environmental and economic areas that are important to them on Bear Island and the Lands Set Aside. The results of the mapping exercise are summarized in **Section 6.2.1**, **Figure 2** and Error! Reference source not found. Input athered from the youth workshop is emphasized in purple text. Source data from the Youth Workshop is provided in **Appendix E**.

**Table 8** summarizes the themes identified through the mapping exercise (in no specific order).

Table 8: Key Themes identified through the Community Open House Mapping Exercise

Bear Island	Lands Set Aside
<ul> <li>Protect environmental features/areas</li> <li>Preserve and enhance existing community, environmental, and economic areas</li> <li>Provide housing options on Bear Island</li> <li>Encourage an active lifestyle</li> </ul>	<ul> <li>Protect environmental features/areas</li> <li>Encourage a culture of sustainability and environmental stewardship</li> <li>Encourage economic development on mainland rather than Bear Island</li> <li>Create economic opportunities through development of new businesses (e.g., stores, businesses, mill, hotel, toll gate)</li> </ul>

## 7.2.2 Story Cubes Activity

Through the story cubes approach, the following themes were identified at the Youth Workshop (in no specific order). Source data from this activity is provided in **Appendix E**.

**Table 9** summarizes the themes identified through the story cubes approach exercise (in no specific order).





Table 9: Summa	y of Stor	yCubes Activity	y at the Youth	Workshop
----------------	-----------	-----------------	----------------	----------

Key Themes	Description		
Preserve Traditional Practices	Using water for traditional travel		
Governance	Our own rights and freedom on our own land		
Create a save and healthy living environment	<ul> <li>Having a grocery store with fresh produce</li> <li>Growing own food (e.g., community gardens)</li> <li>Overcoming addictions and intergenerational trauma</li> </ul>		
Nurture community togetherness	<ul> <li>Welcoming people</li> <li>Youth teaching elders</li> <li>Showing our own pride in community</li> <li>More togetherness as a community</li> <li>More into land as a community</li> <li>Re-evaluate community values</li> </ul>		
Protect the Environment	<ul><li>Caring for the environment (i.e., water, land)</li><li>Stewardship program</li></ul>		
Develop for the Future	<ul> <li>Affordable</li> <li>Having safe and healthy homes, safe spaces</li> <li>Introducing tourism</li> <li>Having better infrastructure (sewer)</li> <li>Having more training for our own people, which creates employment opportunities</li> <li>Education is a priority</li> <li>New economy</li> </ul>		

### 7.2.3 Graffiti Board

The Graffiti Board provided participants at the Youth Workshop with a space to share their vision for the community twenty-years from now and highlight what matters to them. **Table 10** provides an overview of the comments gathered on the Graffiti Board (in no specific order). Source data from this activity is provided in **Appendix E**.



Table 10: Summary of Graffiti Board at the Youth Workshop

Theme	Comment		
Land & Environment	<ul> <li>Protection and conservation of land and water</li> <li>New land, better access to traditional lands</li> <li>Protection of traditional sites</li> <li>Hopefully be sustainable and sufficient for our future youth and generations</li> <li>Protect the environment and our way of life</li> <li>Protect water / avoid natural springs</li> </ul>		
Community	<ul> <li>Teaching and educating on traditional harvesting, hunting, trapping, and fishing through the seasons</li> </ul>		
Development & Infrastructure	<ul> <li>Not building right against the water (building inland)</li> <li>Renewable resources (e.g., wind, solar)         <ul> <li>Solar panels for the multi-use building and all major buildings (make self-sufficient energy)</li> </ul> </li> <li>No mining on Lake Temagami (major lakes)</li> <li>Gas, oil, hazardous waste away from water (e.g., current gas pump by band office dock)More light posts around Bear Island</li> <li>Less lists around Bear Island</li> <li>More housing off the loop (North view, towards the back)</li> <li>Better usage of proposed sites</li> </ul>		
Economy	<ul> <li>Job opportunities/ training our own people (x2)</li> </ul>		

Image 7: Graffiti Board from Youth Workshop





### 7.2.4 Comment Form

A comment form was provided to participants at the Youth Workshop. The comment form provided participants with an opportunity to freely share their thoughts about the Master LUP. **Table 11** provides an overview of the comments received during the Youth Workshop.

Source data from this activity is provided in **Appendix E**.

Table 11: Summary of Comment Forms from the Youth Workshop

Theme	Comment			
Land & Environment	<ul> <li>Would like to see ideas on Lands Set Aside (i.e., height of land, water ways, natural springs and traditional sites).</li> <li>Protecting the water should be a priority</li> <li>Should decide whether or not to drink or use our own water from Lake Temagami or another lake on the lands.</li> <li>Fish hatchery</li> </ul>			
Community	<ul> <li>Always consider future generations in any and all decisions we make</li> <li>Economic development for self-sustainability</li> </ul>			
Development & Infrastructure	<ul> <li>Plan well for all residents, commercial, etc.</li> <li>Use of renewable resources</li> <li>Use of local resources</li> <li>Not building right against water</li> <li>Better planned roads</li> </ul>			
Services	Making education and training accessible to everyone and a priority			



# 8.0 Survey

The purpose of the Master LUP Survey was to develop an understanding of what members of TFN wanted for their community. The survey was designed to collect input on demographics and preferences among various types of housing, community facilities, recreational and cultural facilities, and developments. The online survey ran from March 2<sup>nd</sup> to March 29<sup>th</sup>, 2019 through SurveyMonkey and was also distributed at the various community engagement events the week of March 4<sup>th</sup>, 2019.

In total, 115 people completed the survey, of which 56 (49%) live on Bear Island. The types of occupations held by survey respondents included Band employee, utilities (water treatment), health (support group facilitator, councillor, social worker, community health representative), transportation (transportation driver, taxi driver, school bus driver), Elder, Councillor, retired.

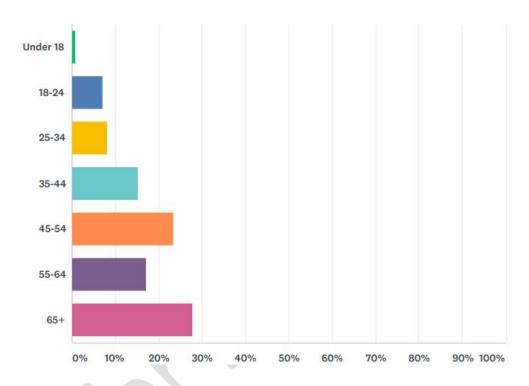
The following pages provide an overview of the survey findings.



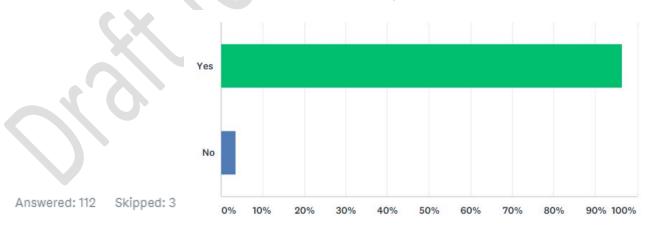


## **Age of Survey Respondents**

Answered: 111 Skipped: 4

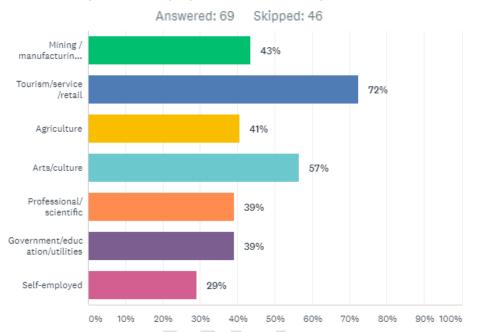


Would you like to see more employment for members on Reserve Lands (industrial, commercial, administrative, etc.)?

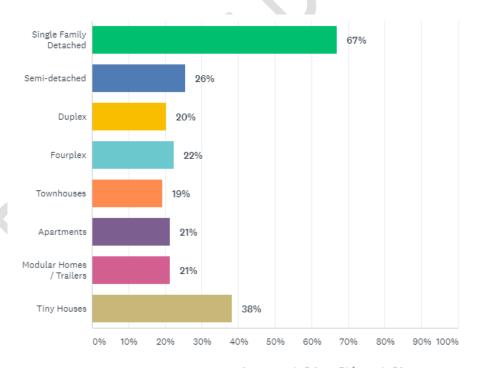




## If yes, what employment sectors would you like to see?



## What type of housing would you like to see for members? Select all that apply.

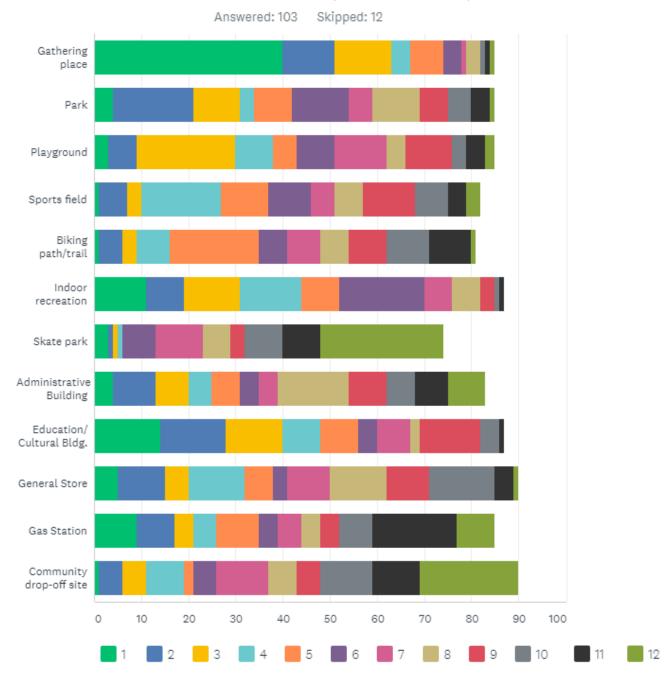


Answered: 94 Skipped: 21





What type of community facilities or recreational amenities (if any) would you like to see for members? Order the below from most important (1) to least important (12).



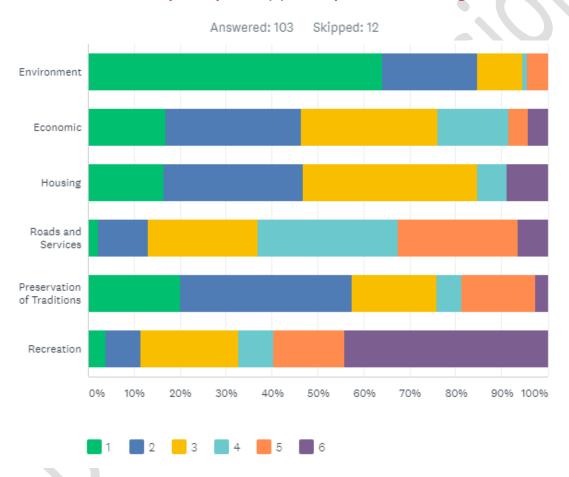




#### Other:

- Cultural museum, ceremony lodge, pow wow grounds (x2), round house
- Swimming pool (x2), cross country skiing, tennis court, splash park
- Place for Elders (x2)
  - Composting, community garden
  - Band owned businesses, equipment rental supply mainland marina in Shiningwood bay with gated s

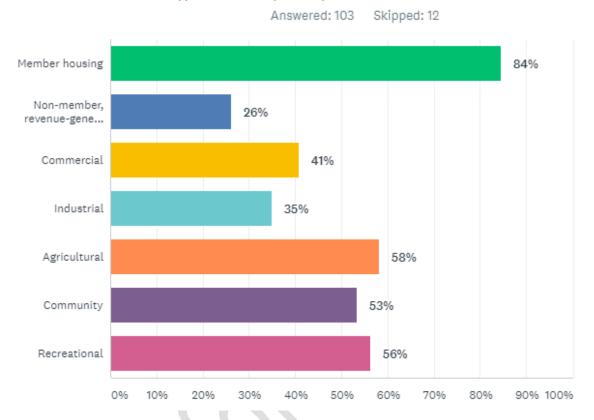
# Select your top three (3) future priorities for Temagami First Nation:







## Select the types of development you would like to see on the Reserve Lands:



## How do you feel connected to the land?

When asked how they felt connected to the land, participant responses fell into one or more of the following themes:

- Through traditional practices;
- Through my family;
- Through history and stories of ancestors living on the land;
- Meaningful interactions with the land (hunting, fishing, medicine harvesting, growing food, learning on the land and from Elders); and also,
- Spiritual awareness (nature, balance, oneness)





# 9.0 Next Steps

The comments gathered at the community events and survey will be incorporated into the Background Report and feed into the Opportunities and Constraints Exercise, Phase III of the project.

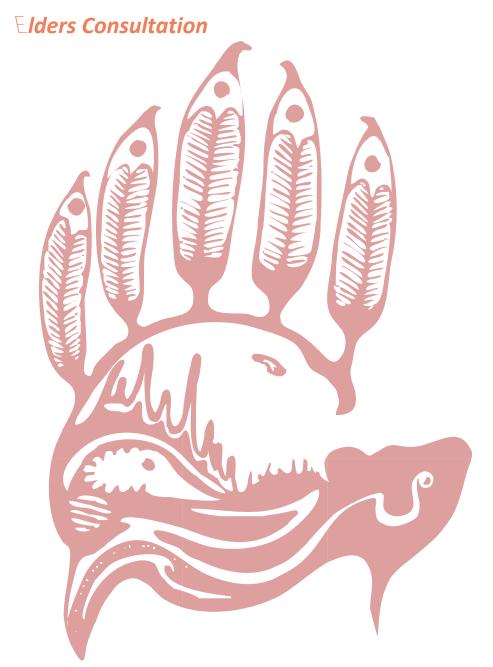
Further community consultations related to the Master Land Use Plan are being organized, including a second Community Open House in fall 2019. Until then, you can continue to learn more about the Project here:

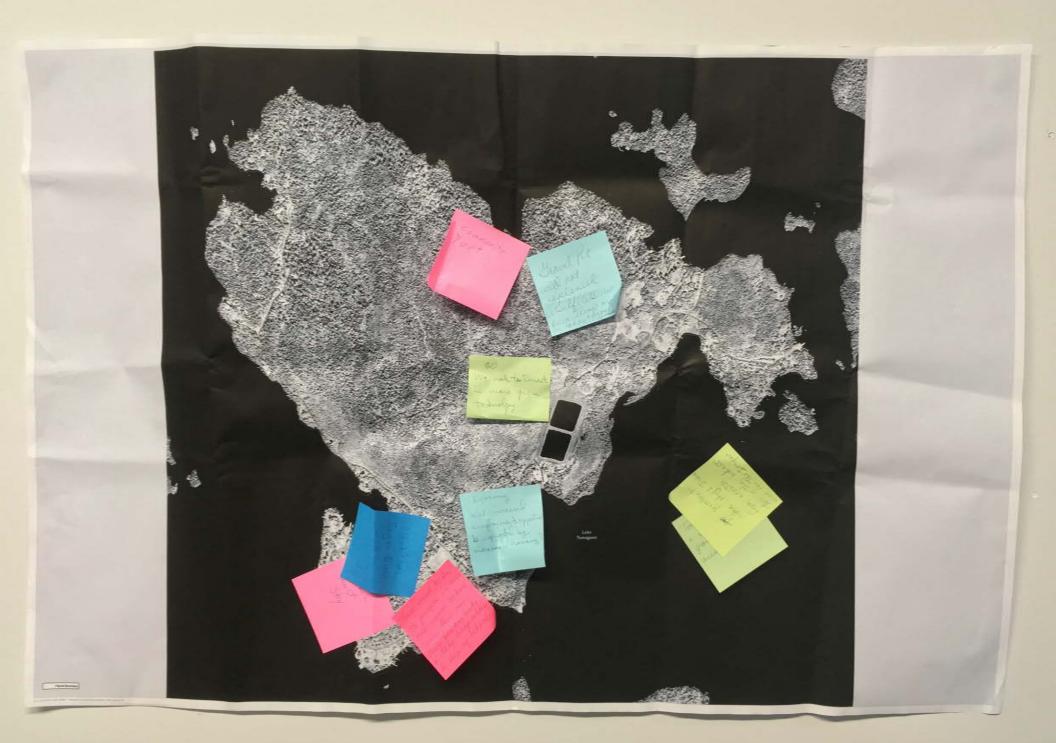


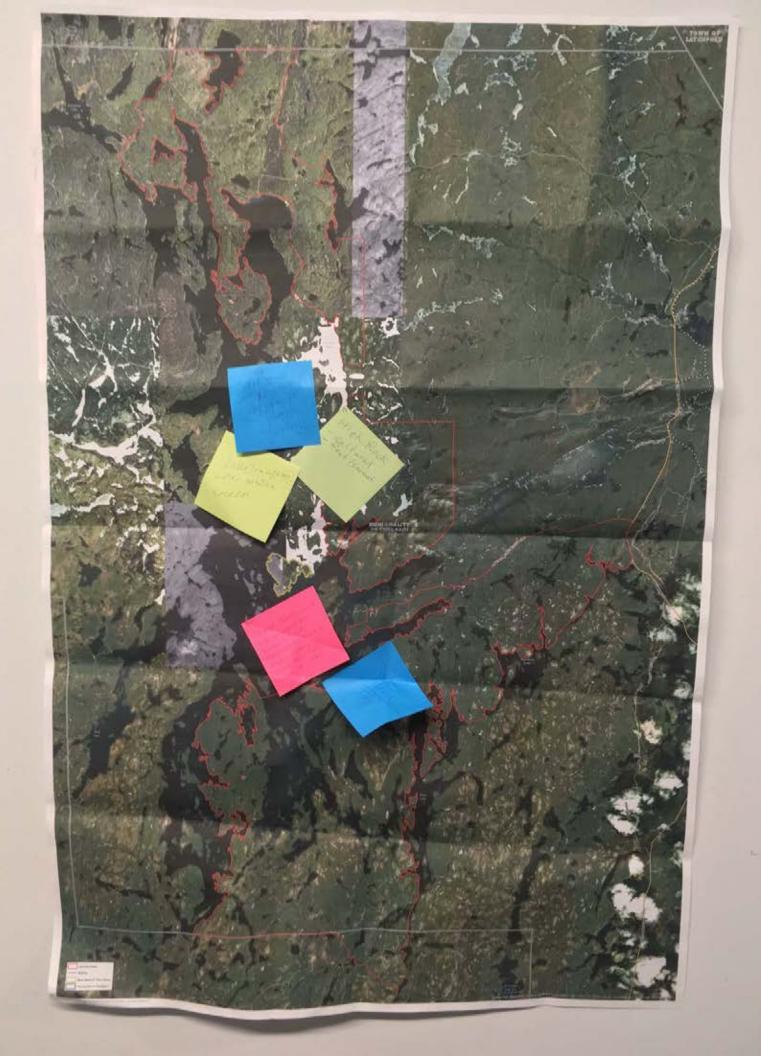
The Lands and Resources Office appreciates the participation and involvement of the community. Thank you to all who attended!



## **Appendix A**







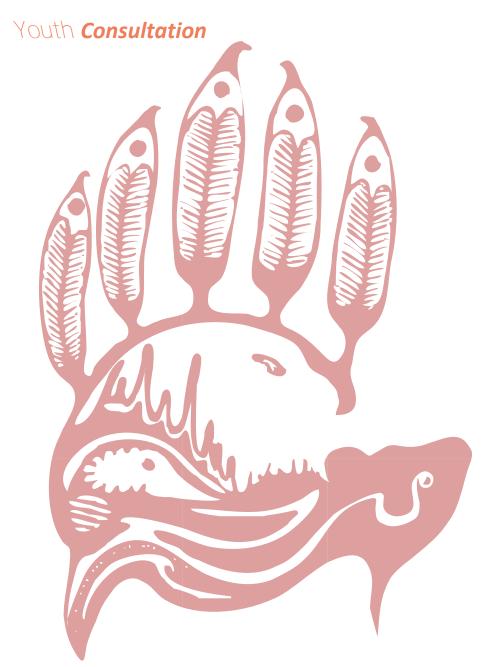
PLANNING - future - What is possible to happen - official - "low" - getting ready -safety - Consistency - regulated - Transparency
- involvement - light \* disrupt Nature pollution - 165 POET - fairness

CONSIDERATIONS WATER CULTURAL ECONOMICS TRADITIONAL KNOWLEDGE ACCESS FINANCES/COST 4 MONDMONTS \*

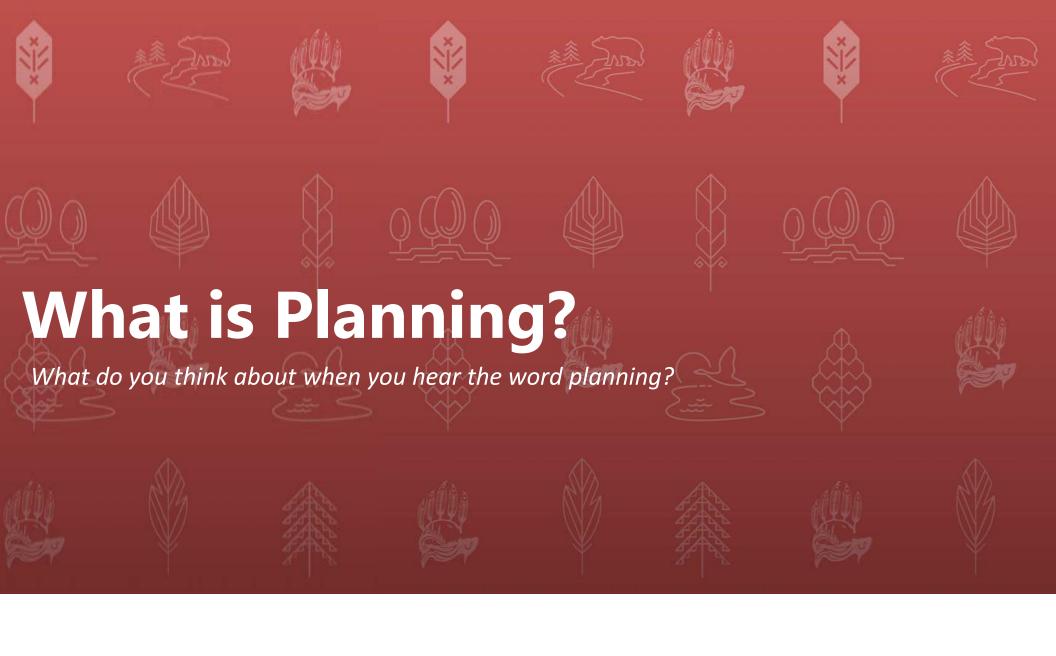
> Church: preserved as though the history... built in the Zo's by collection \$50 -> high end of the watershel - grandfathening: adversity to change > layout: how you run your streets - Challogs of roads standards - infrastructure - more docking - 3 phase power in running power to Luns Set Aside?

High Rock Sugar Bush - maple stand energy efficient buildings fix the governA dock -> swimming area reintroduce trees "Used to have boardwalk" bowthouses 5 chool exp. lack of housing esp. rental Lostan a head of pop'n 17 lots available to be surveyed

## **Appendix B**



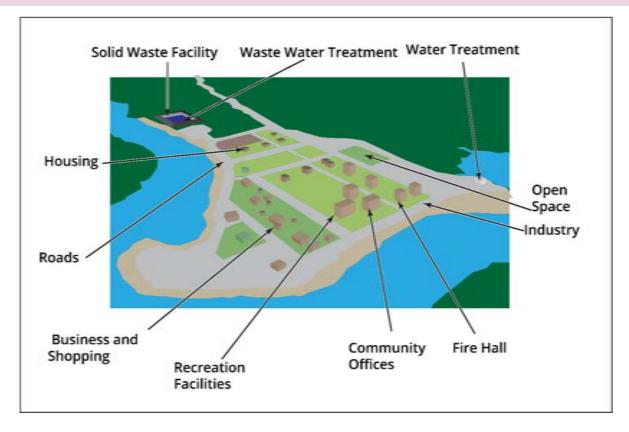






#### What is Planning?

Land use planning helps communities make the best decisions on how land can be used!







#### What is a Master Land Use Plan?

- It guides the future aspirations of the community
- It provides a set of policies and maps to guide future development
- It considers how the physical environment (e.g., houses, shops, roads) interacts with the natural environment

#### Why are we developing a Master Land Use Plan?

- To help us make more informed and consistent decisions on how we use and protect our land in the future
- To help assert our aspirations and goals for our land to other government agencies and developers
- To clearly identify where it is appropriate to build and which areas we want to protect for future generations

The Master Land Use Plan is our guiding document towards implementing the Temagami First Nation Land Code!







## What Are We Considering When Preparing a Master Land Use Plan?







**Amenities** 



Housing



Resource Development



**Community Buildings** 



**Economic Opportunities** 



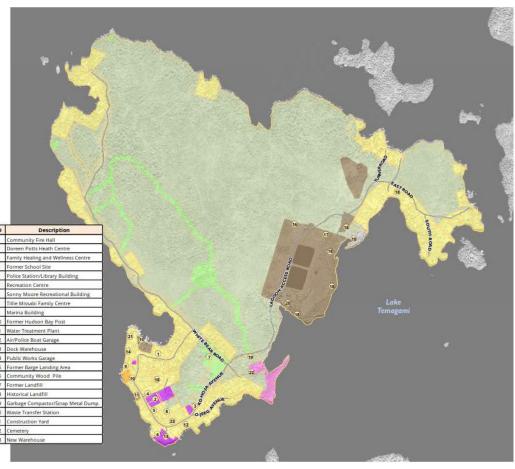
Roads





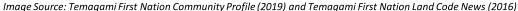
#### **Existing Land Uses on Bear Island**





#### Legend









#### What Could Happen Without A Master Land Use Plan?

Without a land use plan there is a higher likelihood that land use conflicts arise.





Example: Building a house next to a landfill





#### Without a Master Land Use Plan?

Without a land use plan there is a higher likelihood that resource development conflicts with traditional land uses.



Example: Pipeline crossing traditional hunting grounds

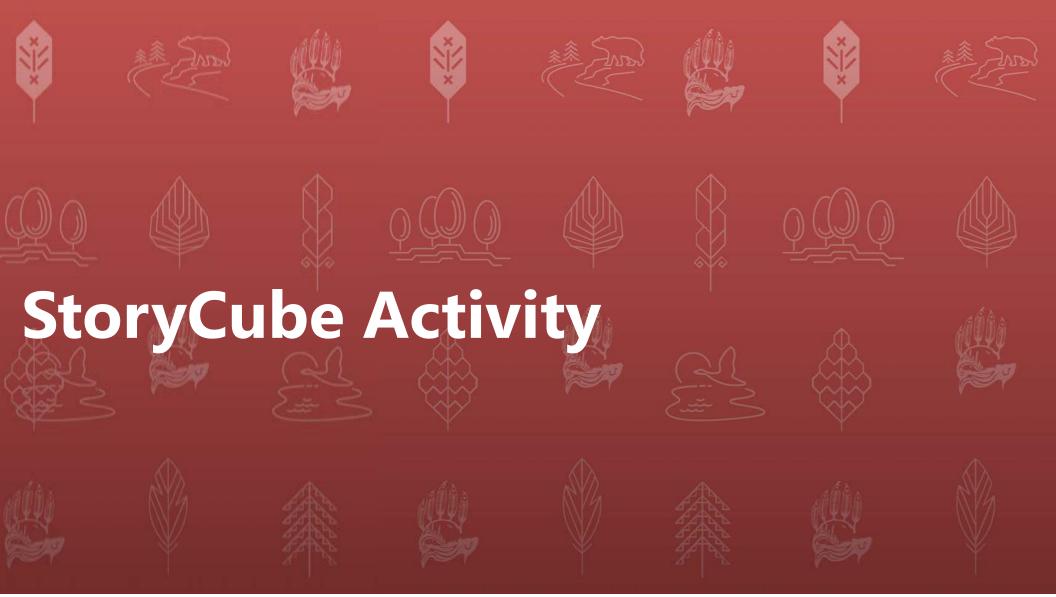




#### Where Are We Today?

#### Phase 1 Phase 2 Phase 3 Phase 4 Phase 5 Phase 6 Project Initiation Background Identify Issues Draft Master Final Master Develop Research & & Goals Planning Land Use Plan Lands Use Plan Options Analysis Community Community Community Open House Open House Open House







#### **StoryCube Activity:**

#### Here is how it goes:

- Roll the StoryCubes
- Tell us a story about your community using the pictures that you see

"My community is special because..."



"What sustains our culture and way of life is..."





#### March 6, 2019 Youth Consultation on Bear Island: StoryCubes Activity

- My community is special because sometimes we go on field trips with our canoes and we recently visited an art museum where we weaved baskets.
- My community is special because we harvest rice and sometimes we get to draw (famous artists on Bear Island). Our community is special because one day our community may have solar panels to make our own electricity.
- My community is special because every summer we do the pow wow and have fish tacos. We also have skidoo trails, and construction workers helping with building the new office.
- What sustains our culture and way of life is being able to do activities that our ancestors did years
  ago, such as fishing and canoeing and building their own homes. These are things that are very
  important to do so that our children and grandchildren know our way of life.
- In your future I see that one day you will be in your garden harvesting and you will use water from the water treatment plant to water your plants and you will meet your special someone who works at the pharmacy (Health Centre).
- Our community is special. We get to go out on the land whenever we want to go ice fishing. We feed the family with the food we catch. Go to work to make more money.
- My community is special because we go canoeing, the canoe is part of our culture. It is also special
  because we have lots of nature and hiking trails. It would nice to have more housing in the
  community because there is a waiting list.
- In my future I see housing built on Bear Island. In my future I see bigger pow wows and everyone fishing.
- My community is special because I harvest wild rice. My community is special because people can draw wild rice here. My community is special because sometimes I see places that look like little pathways through the woods and lots of people exploring.
- My community is special because our family go out on the land to harvest rice to eat on the land.
- In our future I see people learning how to use tv, going on walks.
- In the future there is a community health centre and kids are recycling things. The things that are recycled are maybe reused to make parts.
- In our future I see people from the island building wood cabins, storing food and built shelters and going out in the winter.

## **Appendix C**



#### March 7, 2019 Consultation in Temagami: StoryCubes Activity

- That's all my grandkids there, and they've all come across to work on the water tower (because clear, clean water is important), and they'll be working on construction too
- One time I was fishing with Audrey and we couldn't go to our house because it was under construction so we went to the Pow-Wow
- The forest is very important to us, and along the way they ended up in a rice field and harvesting is good for the community, and my grandchildren are doing art
- I like to go ice fishing, and my grandkids like the art
- In your day and age there was a lot of fishing, and many moons ago you'd eat it and it would sustain you, and keep the bones and boil the bones for soup... cut the head off and make chowder, but fish are very important going forward, and we have to protect the water and rivers, and have a fish hatchery (Bear Island should have that), and Barbara's granddaughter Hailey is very important and how she express herself as an artist is very important to her culture, and her sister likes to sew and do beading
- Well recycling is very important and we have to keep our community clean, and away from all this plastic and garbage, my grandkid went to art school (art camp) on Bear Island [this is a collaboration so that kids from Temagami go for a week, and then kids from Lake Temagami, so there is a cross-culture experience, and it happens every year, in the first week of July, and usually 40 kids participate], its good to keep everyone up to date and no matter what age, and very important to pass the technology on to the families, because that's what keep things growing, and it helps us produce things, and get things done, plus it helps for development because things like our water system it relies on technology
- The fruits and vegetables are important to pass on to our kids, how to produce them, grow them, preserve them, which is something that younger people are lacking, and few are involved in preserving their food, and there are opportunities to learn more about food with the community garden (and a spot in Shining Wood Bay would bring the communities together, and help close that gap), and just learning about the medicines that you can make from what you harvest from walking the trails; my getaway has been to come here [Bear Island] so the trails are important to keep and sustain the trails, to bring us back, and keep us in touch with nature, and to help make sure the kids today who don't know to help the Elders teach them (what good the medicinal plants can do); family means love, devotion, protection

#### **Appendix D**

Open House #1 on Bear Island and in North Bay



# Temagami First Nation/ Teme-Augama Anishnabai are creating a Master Land Use Plan!

The Master Land Use Plan will guide development on Bear Island and the Lands Set Aside over the long-term future. Where should the community develop? What should be built? What should we preserve? How do we best use our lands? These are all questions that the Master Land Use Plan will help to address.



#### What is a Master Land Use Plan?

- It guides the future aspirations of the community
- It provides a set of policies and maps to guide future development of the lands
- It considers how the physical environment (e.g., houses, shops, roads) interacts with the natural environment

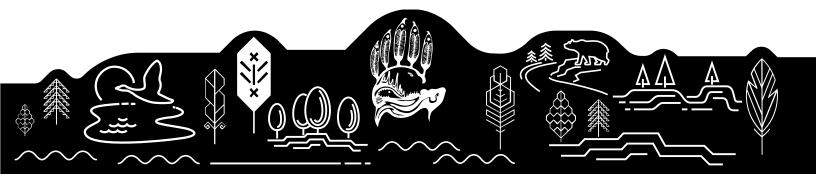
## Why Prepare a Master Land Use Plan Now?

On June 24, 2017, TFN voted to ratify the Temagami First Nation Land Code. The goal is to take back control from Indigenous Services Canada (ISC, formerly INAC) so that we can manage our lands. A Master Land Use Plan is required to achieve this goal.

## How does a Master Land Use Plan relate to Land Code?

A Land Code replaces the Land Management Provisions of the Indian Act and gives decisionmaking power to the community.

The **Master Land Use Plan** is our guiding document towards implementing the Temagami First Nation Land Code!





## The Master Land Use Plan will benefit us because it will:

- Define our long term goals and aspirations for the land;
- Provide guidelines for future development;
- Better protect local resources;
- Explore new potential economic opportunities;
- Ensure that development occurs in a sustainable manner; and,
- Provide a tool that allows us to make decisions on the kinds of development that our community wants.

#### We Need Your input!

This Master Land Use Plan needs to reflect the needs, wants and interests of our community. It is a plan **for you**, that should be created **by you**. This is why it is important that you provide your input. There are many ways you can get involved!

Fill out the Survey at: https://www.surveymonkey.com/r/tfn\_survey1

#### **Attend an Open House:**

March 6, 2019: Bear Island, McKenzie Learning Centre from 6 p.m. to 8:30 p.m.

March 7, 2019: Temagami, Ronnoco House from 11:00 a.m. to 1:00 p.m.

March 7, 2019: North Bay, Indigenous Friendship Centre from 6 p.m. to 8:30 p.m.

Stay tuned for more opportunities!

#### **Keep in Touch!**

For more information, or if you would like a paper copy of the survey, please contact:

Name: Audrey Guppy, Land Code Implementation Coordinator

Email: landcode@temagamifirstnation

Phone: 705-237-8943

## Creating the Master Land Use Plan:













Options

Schedule



Community Review



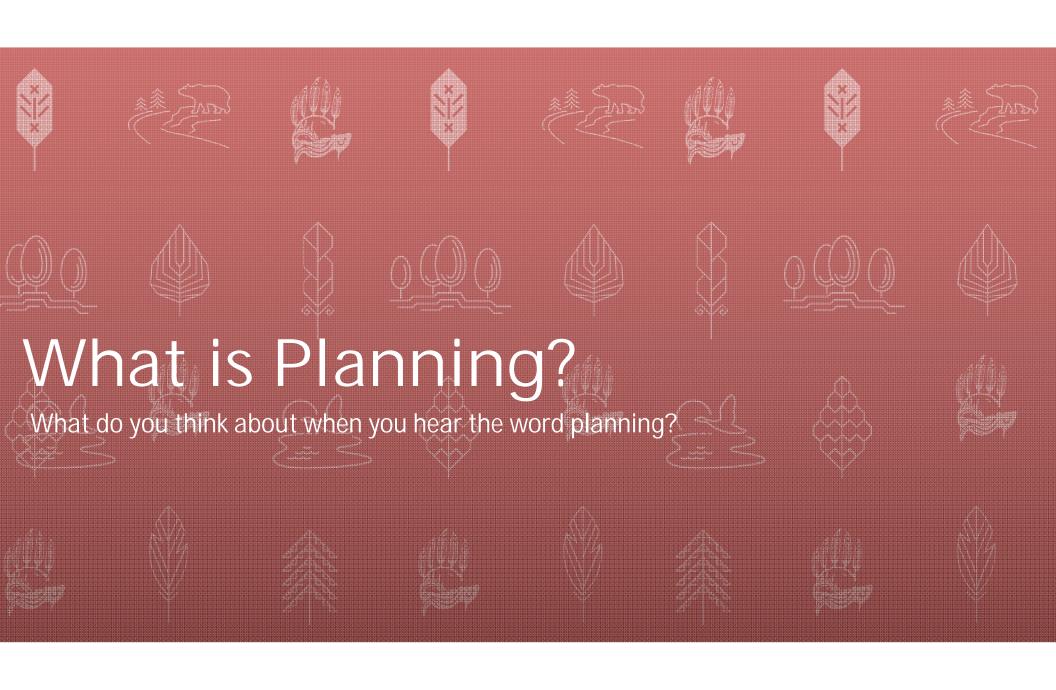
Draft







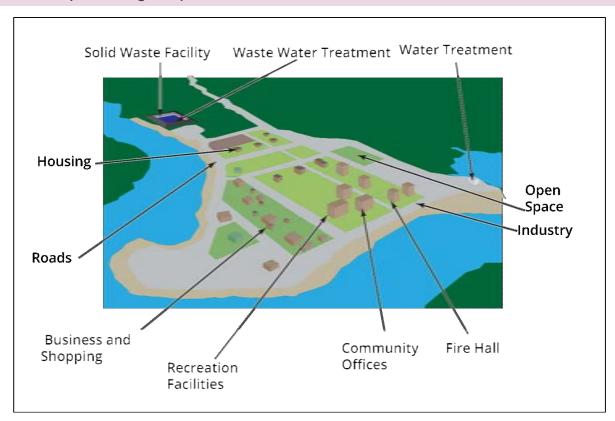






#### What is Planning?

Land use planning helps communities make the best decisions on how land can be used!







## What Are We Considering When Planning?



Services



Amenities



Housing



Resource Development



**Community Buildings** 



**Economic Opportunities** 



Roads





#### What is a Master Land Use Plan?

- It guides the future aspirations of the community
- It provides a set of policies and maps to guide future development
- It considers how the physical environment (e.g., houses, shops, roads) interacts with the natural environment

#### Why are we developing a Master Land Use Plan?

- To help us make more informed and consistent decisions on how we use and protect our land in the future
- To help assert our aspirations and goals for our land to other government agencies and developers
- To clearly identify where it is appropriate to build and which areas we want to protect for future generations

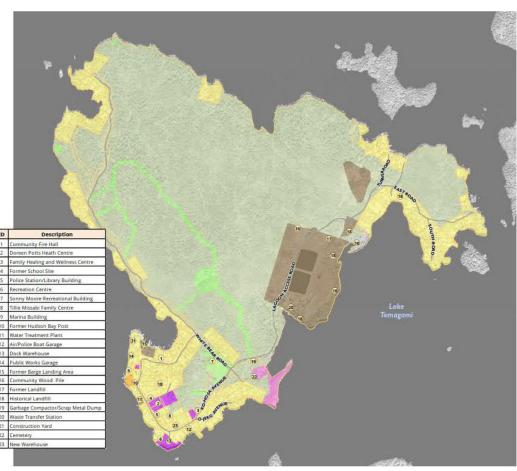
The Master Land Use Plan is our guiding document towards implementing the Temagami First Nation Land Code!





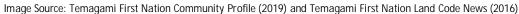
## Existing Land Uses on Bear Island





Legend









## What Could Happen Without A Master Land Use Plan?

Without a land use plan there is a higher likelihood that land use conflicts arise.





Example: Building a house next to a landfill





### Without a Master Land Use Plan?

Without a land use plan there is a higher likelihood that resource development conflicts with traditional land uses.



Example: Pipeline crossing traditional hunting grounds





### Where Are We Today?

- Temagami First Nation / Teme-Augama Anishnabai are in the planning process to determine the future of our Reserve lands and the Lands Set Aside. This process will involve community members to ensure the Plan reflects our Members' aspirations for the future. The process will seek to answer questions such as:
  - What does the future of the Reserve Lands and the Lands Set Aside look like?
  - What is happening on Reserve Land and on the Lands Set Aside that concerns you?
  - What is important to you about the Reserve Lands and the Lands Set Aside and why?
  - Which lands should be protected and where should future development go?







## What is Happening for the Rest of Tonight?

Question &
Answer
Session about
the Master
Land Use Plan

## Four Activities

- Mapping
- Graffiti Board
- StoryCubes
- Comment Form

Use Your
Passport: Get
a prize for
participating!





### A Bit More About Our Four Activities



Mapping

 Use coloured arrows to identify opportunities for the future!



# Graffiti Board

 Grab a marker and tell us what you think about the future!

There are no wrong answers!



# StoryCubes

 Roll the cubes and tell us your story about the importance of land!



Comment Form

 Please give us your feedback about how we need to plan the Reserve Lands and the Lands Set Aside





## Welcome

## Temagami First Nation / Teme-Augama Anishnabai

Master Land Use Plan for the Bear Island Reserve Lands and the Lands Set Aside

Open House #1

#### **Purpose**

At today's information session we would like you to help us:

- Get excited about the Master Land Use Plan!
- Share your aspirations and goals for your community with us!

#### What You Can Do!

- **I. REVIEW** the information boards;
- 2. **DISCUSS** aspects of the project with the project team;
- **3. SHARE** your thoughts on land use, opportunities, or constraints within your community; and,
- **4. STAY INVOLVED** as the project progresses.

Community input will allow Chief and Council to adopt a Plan that is supported by the community. There will be many opportunities for Members to share their thoughts on how land should be developed on Reserve moving into the future.



## What's Going On?

We are developing a Master Land Use Plan for our Reserve Lands and the Lands Set Aside!

#### What is a Master Land Use Plan?

- It guides the future aspirations of the community
- It provides a set of policies and maps to guide future development of the lands
- It considers how the physical environment (e.g., houses, shops, roads) interacts with the natural environment

#### Why are we developing a Master Land Use Plan?

- To help us make more informed and consistent decisions on how we use and protect our land in the future
- To help us enforce our aspirations and goals for our land on other government agencies and developers
- To clearly identify where it is appropriate to build and which areas we want to protect for future generations







## The Temagami First Nation Land Code: How does it relate to the Master Land Use Plan?

#### What is a Land Code?

A Land Code replaces the Land Management Provisions of the *Indian Act* and gives decision-making power to the community. On June 24, 2017, Temagami First Nation voted to ratify the "Temagami First Nation Land Code."

## How does a Land Code benefit me, my family and our community?

- Take back control of the management of our own lands and future
- Protect our lands with our own land laws and zoning practices
- Create our own land tenure system
- Have economic independence
- Better social programs, health care, and community infrastructure
- Enhanced quality of life, education and employment opportunities.

The Master Land Use Plan is our guiding document towards implementing the Temagami First Nation Land Code!

#### The Master Land Use Plan will:

- Define the long term goals and aspirations for our lands
- Provide guidelines for future development
- Enable us to better protect local resources





## Where Are We Today?

#### **The Planning Process**

- Temagami First Nation / Teme-Augama Anishnabai are in the planning process to determine the future of our Reserve lands and the Lands Set Aside. This process will involve community members to ensure the Plan reflects our Members' aspirations for the future. The process will seek to answer questions such as:
  - What does the future of the Reserve Lands and the Lands Set Aside look like?
  - What is happening on Reserve Land and on the Lands Set Aside that concerns you?
  - What is important to you about Reserve Lands and the Lands Set Aside and why?
  - Which lands should be protected and where should future development go?







## What is the Master Land Use Plan Considering?

#### **Natural Environment**

- Climate (e.g., how can we plan to reduce the risk of flooding along the shores of Lake Temagami?)
- Watercourses & Waterbodies (e.g., how can we plan to manage stormwater runoff into the lake?)
- Geology & Soil (e.g., how can we plan to avoid ground contamination?)
- **Topography** (e.g., how can we plan for good drainage?)
- **Vegetation** (e.g., how can we plan to protect our forests?)
- Wildlife (e.g., how can we plan to protect Species at Risk, such as the Eastern Meadowlark?)

## **Built Environment & Existing Services**

- Community Services (e.g., how can we plan to make use of existing buildings?)
- Education and Child Care Services (e.g., how can we plan for educational institutions?)
- Commercial Services (e.g., how can we plan for commercial development?)
- Residential (e.g., how can we plan for affordable housing?)
- Agricultural (e.g., how can we plan for independent businesses that rely on agricultural practices?)

#### **Traditional Land Use & Archaeology**

- Traditional Land Use (e.g., how can we plan to protect traditional land uses?)
- Archaeology (e.g., how can we plan to protect undiscovered archaeological sites from development?)

Master Land Use Plan

## Infrastructure & Emergency Services

- Roads & Drainage (e.g, how can we plan for safe roads?)
- Water & Sewer (e.g., how can we plan to ensure we have the infrastructure to support future development?)
- Solid Waste (e.g., how can we plan to promote recycling?)
- Police, Fire & Emergency (e.g., how can we plan for emergency services?)
- Communication Infrastructure (e.g., how can we plan for a cell tower?)
- Natural Gas (e.g., how can we plan for natural gas?)
- Hydro (e.g., how can we plan for hydro?)

#### **Population & Employment**

- Demographics (e.g., how can we plan for our growing onreserve population?)
- **Employment** (e.g., how can we plan for economic opportunities, such as tourism?)

#### **Lands Set Aside**

 Resource Extraction (e.g., how can we plan for land uses that are compatible with one another?)





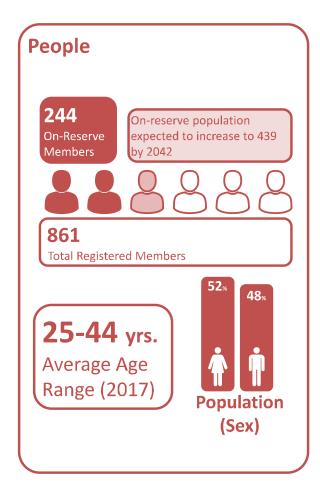
## **Community Profile**

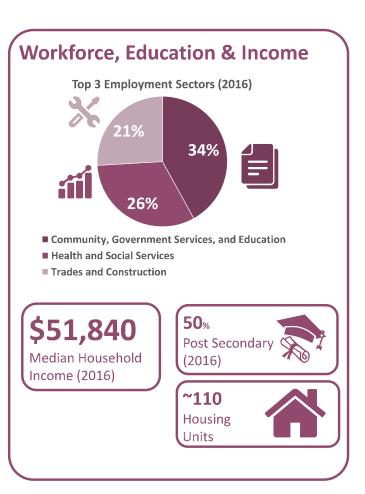
#### Size

- The Temagami First Nation is located on Bear Island, Lake Temagami
- Bear Island is 288 hectares of land

#### **Climate**

- Bear Island is located in the Lake Temagami Ecoregion of Ontario
- Temperature varies from an average of 18°C, in the warmest month of July, and -14°C, in the coldest month of January (Environment Canada, 2018)





Source: Community Profile (2019) and Indigenous Services Canada (2018)

Source: Community Profile (2019) and Census (2016)





## Opportunities & Constraints: Bear Island

**Identify important areas for:** 

Economy – Blue



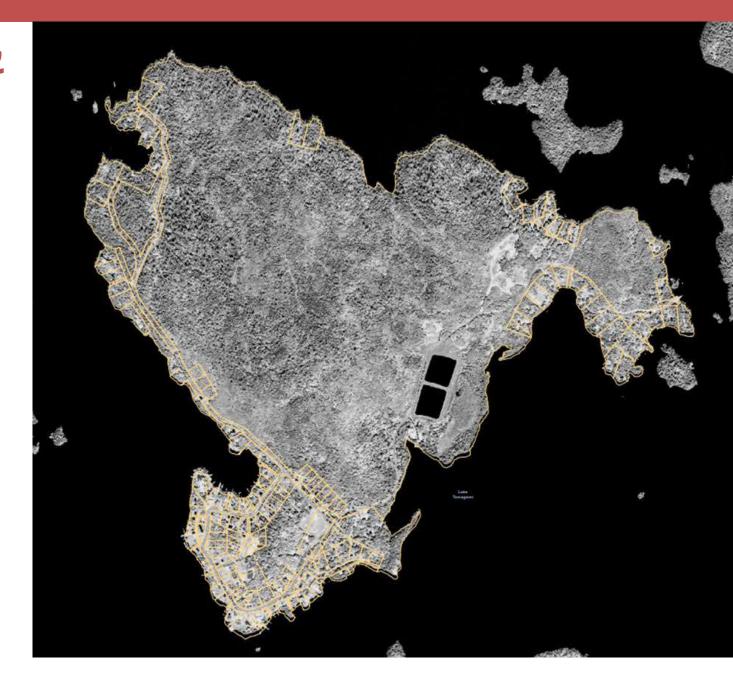
Community - Pink

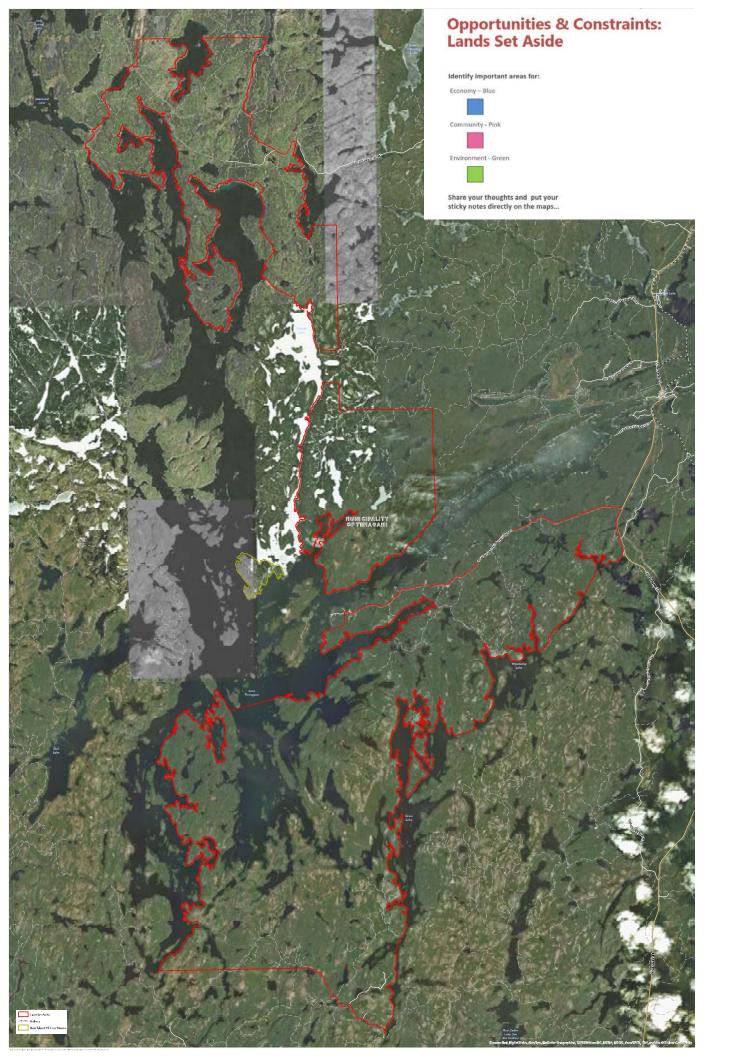


**Environment - Green** 

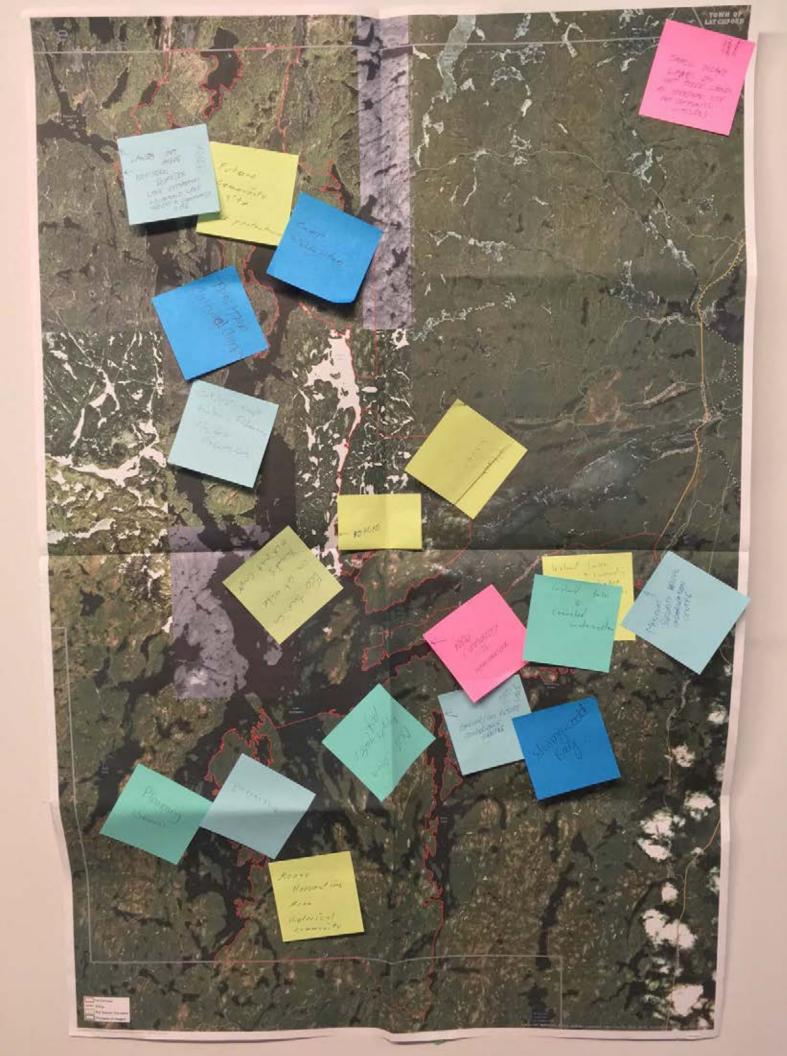


Share your thoughts and put your sticky notes directly on the maps...

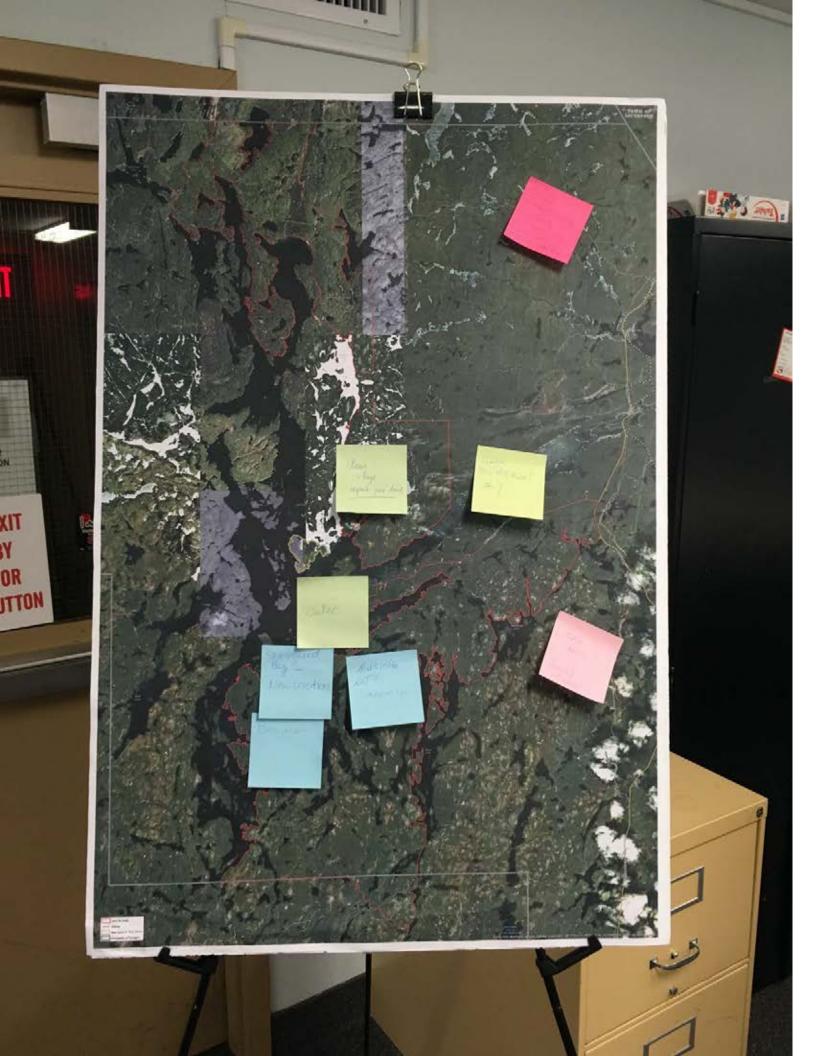


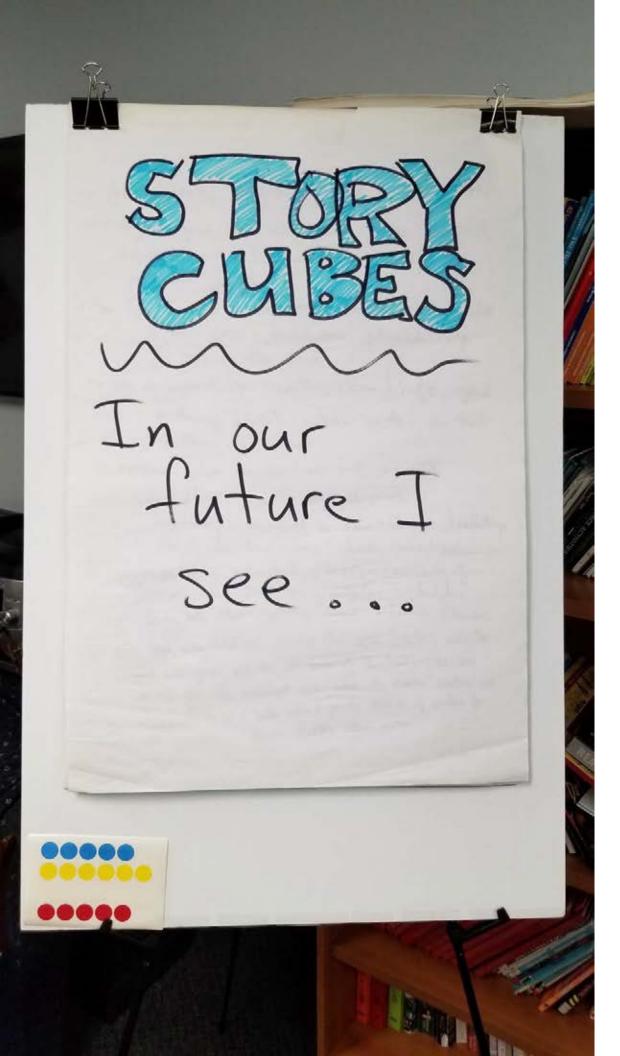












- Jish Jarns, organic Jams, or + solol

reveryed fruit their our food, more maintail housing is medicine water walks by Indigenous people

From fever housboats in the lake, health contre expanded to nine nurses: special core; planned trips for kiels on the land

> lots of active for youth, clean & safe, good pathways (safe), clean water so that nothing is polluted

> return back to the land: land. Gose'd

activities; youth engaged is trad.

hampiting; hurtired as caretaken & healthy

via of theselves i have & family connections

> environmentally educated (kids); (outimotis of towwork cutand act Nithers; adults; chulcher learning more want getting armie n' Datois Menan

I more people worms birth bark canoes that were built; admost and lads young out to all areas of the land; pour wow growth wour the mainland near where the comm. contre was Supposed to be (better access = greater choice of vendors for the pow-vow); forever fresh clean water

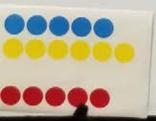
- Fish Lavus, organic Lams, or I sold

- art i music > Cottager still buying; art classes with kids ... cochime, Timmer, Drogues Falls; more solar development
- still teaching trad. practices: was of the land; keeping up our orts; hilary i X-country Country Skiing, even biking trails
- Put to their best end us, map natural hortze features; room on our line for natural hortze features; room on our line for natural resource ec. devil (husting, fishing, forestry...); arts experience/centre/inspiration on Bear Island using multiplese centre; rhore talks reducted in natural resource sciences; good water quality is clear water for fish 2 put water first
- > While her building ponculone else; try to figure out how to keep the fish Atocks;
- There cance rowder; but out partuges historical markers; warmy cedar as medicine & other plants? even animals of protest & preserve this); no none by buildings on Bear Is. I build on mainland; Bear Is. I build on mainland;

at i music > ottogec still buging; art Class With fils: Codime, Tinmus, Irrquis Falls; were solar development.

- > Commundy gadon bisser them what he have healthy food of teaching our children is learn to gather: polart our food is build storehouse for food roothouse and across knowledge of medicines
- Troverse our fish & how we fish esp lake trout ; hove youth teaching elders about technology; very artistic young people : showcase / display as their work > preserve & culture
- > parants encourse kids about culturel
  teachings; have a gendar plat in
  use it; hiking trails (new)
- > make room for they homes to sole pauls
  outpost camp
- alteredo energy; no landflis; buildy better homes (many efficient) i nue employent & getting youth out a the land : how to be foundier doing it (on the land) i learning about is

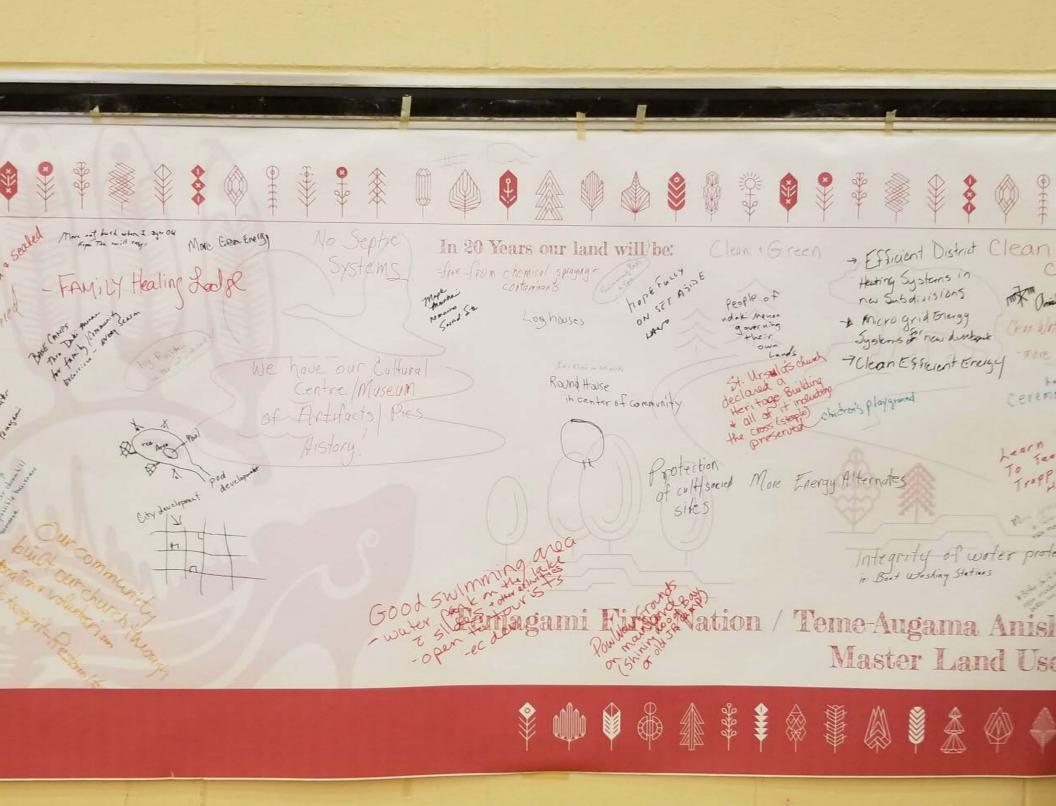
I hearty food & ; teaching is water busses then which we have > protect water; water park as economic devit; programs for the Elders w Computers, i traditional birchbank Canoe building, bastot-matring, growing none tradition medicines (sweetgress) > protect areas on Bear Island ( ball field, Town Hill paths, gracyoul, horbal paths); create outside activities like formly activities; log houses on the Lands Set Aside built by youth END OF WEDNESDAY OPEN HOUSE FORY CUBES

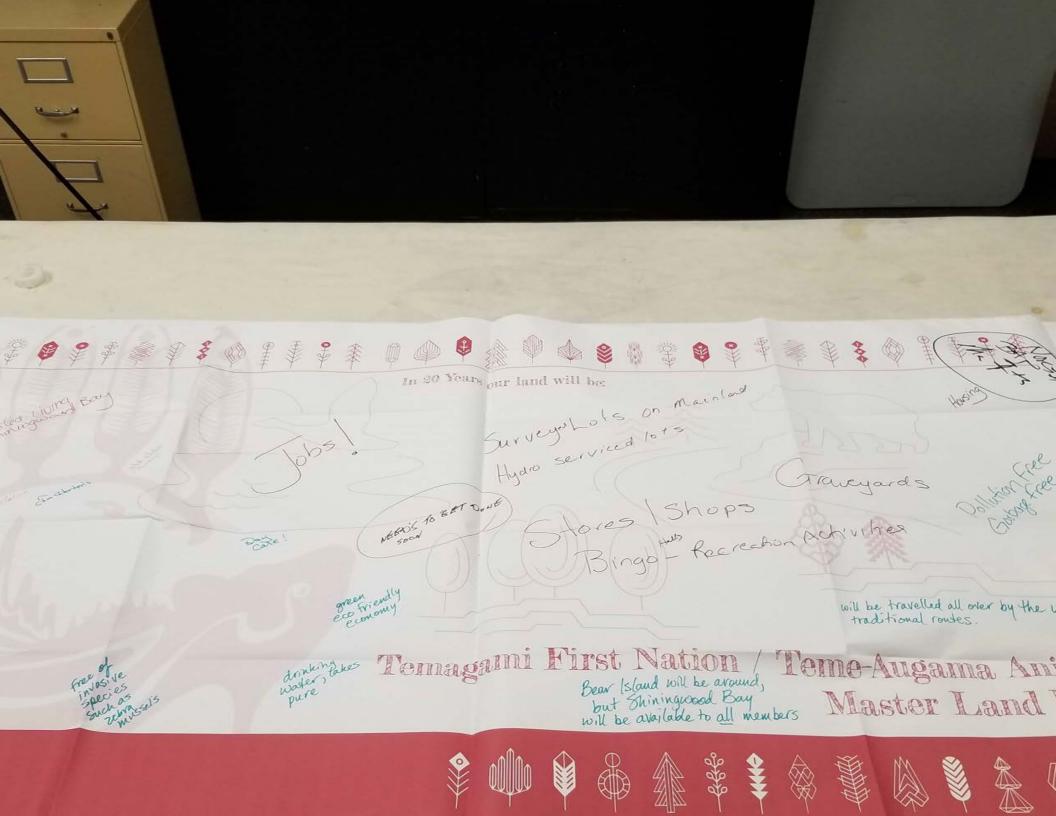


ince water; when pat we edoning > good educti for hils; howevering noture's food; no pollution > want a place for the elder; ₹ Schools so his don't have to leave ; more horsing - The next generation needs water howing, Johs, conner al Warc - to outings with the kids (more outside), they puticipate in the Pow Waw, and we have good drinking water - a lot of housing, going back to traditional vegos and having a park go to Shinis Wood Bay, future generatus to make a good living w/o pilluting The Land; land kept pristing; no invasive species; travel traditivel rowtes; program for the to know all the land tothe senerators



food; no polled > more housing (ind. apartments : Jishing; we should build commenty Outre on Shining Wood > cultural camps to arts; en vironmental waste protection, no pollution; no mining; More Communty awareness workshops for younger generation; more activities with kids learning from Elders





**OPEN HOUSE - MARCH 2019** 



#### **Comment Form**

Your input is important for the development of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside. Please take a moment to fill out this comment form.

1.	How did you hear about this Open House? (please select one option)
	☐ Newsletter
	☐ Word of Mouth ☐ Other:
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	Please explain why: I had no idea what the MASTER Rand Use was
3.	Please provide any comments on the Master Land Use Plan project, especially about how
•	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	Good labormation - good idea
	Look downed to soing the set aside lands
	The Contract of the Contract o
	being developed

#### Thank you for your input!

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**OPEN HOUSE - MARCH 2019** 



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1.	How did you hear about this Open Hou	se? (please sel	lect one op	otion)	
	□ Newsletter	· 🗷	Telephone	e Call	
	☐ Word of Mouth		Other:		
2.	Were you provided with enough inform	nation at this (	o Doen House	e to understand the	
	purpose of the Master Land Use Plan fo		•		
		mewhat	Larias aria	□ No	
	Please explain why:				_
2	Please provide any comments on the M	Assterd and He	o Dian nro	iect especially about how	
Э.					_
	we should be planning our Reserve Lan	us and the Lar	ius set Asi	de to acmeve our vision for	
	the future:			27	
	I think we should co	incontrate	L On	housing.	
	tobs.			D.	_
20					
					_
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**OPEN HOUSE – MARCH 2019** 

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	✓ Newsletter
	☐ Word of Mouth ☐ Other:
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	✓ Yes ✓ Somewhat □ No
	Please explain why:
3.	Please provide any comments on the Master Land Use Plan project, especially about how
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	More apportugates for Grand children to be
	More Opportunities for Grand children to be Proud to Come Back to Their hands
	n 1

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	□ Newsletter □ Telephone Call
	Word of Mouth
1	
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	☐ Yes
	Please explain why:
3.	Please provide any comments on the Master Land Use Plan project, especially about how
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	- & Repus uptodate via meboite
	- Build business forjobs
	- TRain our people to build Those
	DROJE STS

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1.	How did you hear about this Open House? (please select one option)
	□ Newsletter □ Telephone Call
	Word of Mouth   Other:
2.	Were you provided with enough information at this Open House to understand the purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?  □ Yes □ Somewhat □ No
	Please explain why:
3.	Please provide any comments on the Master Land Use Plan project, especially about how we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for the future:
	there chiefs & council attend sessions
	Have chiefs & council attend sessions since their the leadership
	· · · · · · · · · · · · · · · · · · ·
	₹
	₹-

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**OPEN HOUSE - MARCH 2019** 

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How did you hear about this Open House? (please select one option)

Τ.	How and you near about this open he	disc: (picase select one option)
	□ Newsletter	<ul><li>Telephone Call</li></ul>
	Word of Mouth	☐ Other:
2.	purpose of the Master Land Use Plan	rmation at this Open House to understand the for our Reserve Lands and the Lands Set Aside?  Somewhat □ No
	Please explain why:	
3.		Master Land Use Plan project, especially about how ands and the Lands Set Aside to achieve our vision for
	the future:	
	This community	is in ider straits
	Jut for ban	d members as well.
	It needs to	Keep its pristing
	restoration of	the flora and
	Jauna (sen	tarched beauty).
	-	

#### Thank you for your input!

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**OPEN HOUSE - MARCH 2019** 

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ı.	How did you near about this Open House? (please select one option)
	□ Newsletter □ Telephone Call
	□ Word of Mouth  □ Other: Work
	The state of the s
2	Word you may ided with an auch information at this Oney Henry to an develop date
۷.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	Yes
	Please explain why:
3.	Please provide any comments on the Master Land Use Plan project, especially about how
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	- Smart efficient effective planning
	Small of steering planning
	to minize conflicts
	I layout of subdivisions to make estimate energy,
	The state of the action to act and actions to account to
	layout or subdivisions to make ethicia chasy,
	- Geo thermal green house -> food security jobs

#### Thank you for your input!

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**OPEN HOUSE – MARCH 2019** 

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1.	How did you hear about this Open House? (please select one option)
	☐ Newsletter ☐ Telephone Call
	Word of Mouth Other: em ail Fram Carol
2.	Were you provided with enough information at this Open House to understand the purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	Please explain why: good presentation on planning 101.
3.	Please provide any comments on the Master Land Use Plan project, especially about how we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for the future:
	- Surveymenty perhaps for additional input
	- Surveymentey perhaps for additional input

#### Thank you for your input!

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#### **Comment Form**



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1.	How did you hear about this Open House? (please select one option)
	☐ Newsletter ☐ Telephone Call
	□ Word of Mouth □ Other: <u>ONCINE</u>
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	lacktriangledown Yes $lacktriangledown$ Somewhat $lacktriangledown$ No
	Please explain why: Presentation supplemented into read
2	
٠.	Please provide any comments on the Master Land Use Plan project, especially about how we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	They pught to be quit distinctive processes, ie
	A NEW COMMUNITY on Mainland designed thous to ground up
	is quite different than developing a future vision for
	an existing island community. Note: He nature of the
	Bear Island Community will change once we have the choice of a
	mainland bomesterd site. New and retired families will flock
	thre, BI will become more of a "cottage" community
	in a motter of Decades

#### Thank you for your input!

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**OPEN HOUSE – MARCH 2019** 

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1.	How did you hear about this Open House? (please select one option)
	☐ Newsletter ☐ Telephone Call
	Word of Mouth  Other: Audrey AAR  Other Office
	@ the objice o
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	☐ Yes ☐ Somewhat ☐ No
	Please explain why:
2	Diago manido ano comencante en the Mesteria and Hea Diagons to the Leading
<b>5</b> .	Please provide any comments on the Master Land Use Plan project, especially about how
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	I really like that we are thinking about
	the lands Set Aside - main land development
	maybe Shinningwood Bay.
	y s

#### Thank you for your input!

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**OPEN HOUSE – MARCH 2019** 

# **Comment Form**



Your input is important for the development of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside. Please take a moment to fill out this comment form.

1. How did you hear about this Open House? (please select one option)	
	☐ Newsletter
	☐ Word of Mouth ☐ Other:
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	Please explain why:
2	Please provide any comments on the Master Land Use Plan project, especially about how
٥.	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
-	- Hansparency
_	- understanding what doing
-	more updates
-	- Community site planning.

## Thank you for your input!

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**OPEN HOUSE - MARCH 2019** 

## **Comment Form**



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1.	. How did you hear about this Open House? (please select one option)		
	□ Newsletter □ Telephone Call		
	□ Word of Mouth □ Other: The Site		
2.	Were you provided with enough information at this Open House to understand the		
23	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?		
	☐ Yes ☐ No		
	Please explain why:		
3.	Please provide any comments on the Master Land Use Plan project, especially about how		
•	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for		
	the future:		
	the luture:		
	Need to take step at a time,		
	in this att Cl		
	THUOIVE CHIPAPEN - THE FUTURE		
	- Engage Youth.		
18	- Neva acod in form		
	acig good property		

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**OPEN HOUSE – MARCH 2019** 



## **Comment Form**

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L.	How did you hear about this Open House? (please select one option)
	□ Newsletter □ Telephone Call
	Word of Mouth   Other:
2.	Were you provided with enough information at this Open House to understand the purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?  Yes   Somewhat   No
	Please explain why:
3.	Please provide any comments on the Master Land Use Plan project, especially about how we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for the future:
	1 think some of the old visions
	should be bought out of the
	moth balls and show the differen
	A
	4

## Thank you for your input!

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**OPEN HOUSE - MARCH 2019** 



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Τ.	1. How did you hear about this Open House: (please selec	t one option)
	□ Newsletter □ Te	elephone Call
	□ Word of Mouth □ Ot	ther:
2.	2. Were you provided with enough information at this Ope	en House to understand the
	purpose of the Master Land Use Plan for our Reserve La	
	☐ Yes ☐ Somewhat	□ No
	Please explain why: Form AT START	
3	3. Please provide any comments on the Master Land Use F	Plan project, especially about how
<b>J</b> .		
	we should be planning our Reserve Lands and the Lands the future:	Set Aside to achieve our vision for
		6
	LAND CLAIM STARTE	D IN 1978
6	AN HAS TAKEN 40	+ GEBRS To
	THIS POINT. TO	LONG LOST
	INTREST. 10	OLD NOW
		Y Y
	5.	

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**OPEN HOUSE - MARCH 2019** 

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1.	How did you hear about this Open House? (please select one option)	
	☐ Newsletter ☐ Telephone Call	
	□ Word of Mouth  ☐ Other: was at meeting at Elder's building	
2.	Were you provided with enough information at this Open House to understand the	
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?	
	☐ Yes ☐ Somewhat ☐ No	
	Please explain why: a lot of same idea's on graffifi board	
3.	Please provide any comments on the Master Land Use Plan project, especially about how	
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for	
	the future:	
	would like to see some development happen at	
	shining wood boy site ier pow wow grounds.	
	easier access for vendors, but also need electricity	
	put in there for Good vendors to use.	

## Thank you for your input!

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**OPEN HOUSE - MARCH 2019** 

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1.	How did you hear about this Open House? (please select one option)	
	☐ Newsletter ☐ Telephone Call	
	Word of Mouth	
2.	Were you provided with enough information at this Open House to understand the	
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?	
	Yes   Somewhat   No	
	Please explain why:	
3.	Please provide any comments on the Master Land Use Plan project, especially about how	
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for	
	the future:	
	In danning it is important	
	de la la de de de de de la de	
	to rear grorn all - the youth	
	have a voice d'elders.	

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**OPEN HOUSE - MARCH 2019** 

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1.	How did you hear about this Open House? (please select one option)	
	☐ Newsletter	phone Call
	☐ Word of Mouth ☐ Othe	r:
2.	2. Were you provided with enough information at this Open	House to understand the
	purpose of the Master Land Use Plan for our Reserve Land	
	☐ Yes Somewhat	□ No
	Please explain why:	÷
3	3. Please provide any comments on the Master Land Use Pla	n project especially about how
٥.	we should be planning our Reserve Lands and the Lands Se	
	the future:	to define to deline version for
		1 2 -
_	the community.	lands to build
	Ma Assument	
	The communay.	
-		
		2

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	□ Newsletter □ Telephone Call	
	□ Word of Mouth	
2.	Were you provided with enough information at this Open House to understand the	
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?	
	☑ Yes □ Somewhat □ No	
	Please explain why: Participated an Workshyn -mas 4, a	
3.	Please provide any comments on the Master Land Use Plan project, especially about how	
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for	
	the future:	
	Still fresh ei my mind -> heed a letter	
	time to sort out info + make a plan	
	on her I would present it so that	
	what I want to see is spoken clearly	
	and under stood	

## Thank you for your input!

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**OPEN HOUSE – MARCH 2019** 

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1.	. How did you hear about this Open House? (please :	select one option)
	□ Newsletter [	☐ Telephone Call
	₩ Word of Mouth	□ Other:
2.	. Were you provided with enough information at this	•
	purpose of the Master Land Use Plan for our Reserv	ve Lands and the Lands Set Aside?
	Yes □ Somewhat	□ No
	Please explain why:	
3.	. Please provide any comments on the Master Land	Use Plan project, especially about how
	we should be planning our Reserve Lands and the L	
	the future:	
/	/ Priority for planning	u e
(	The parties	
/		
8	Frotect the W	ater!
	Mainland Dev, shouldn't k	ave a dock at every
	lot - access to docks every	four lots - 2 water from
	2 ocross road would be mou	e than enough - water
ĭ	travel wont be as ressessar	y as it is now.
	9	

## Thank you for your input!

Your completed form can be placed in the comment box or mailed/emailed to:

**OPEN HOUSE – MARCH 2019** 

## **Comment Form**



Your input is important for the development of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside. Please take a moment to fill out this comment form.

1.	How did you near about this Open House? (please select one option)
`	
	□ Word of Mouth □ Other:
2.	Were you provided with enough information at this Open House to understand the purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?  □ Yes □ Somewhat □ No
	Please explain why:
3.	Please provide any comments on the Master Land Use Plan project, especially about how we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for the future:
	BETTER COMMUNICATION SUCH 45 CETC
	TOWER, 911 ON ISCAND
	FINISH IMOUBERSHIP SO WE CAN
	HANE A SENCEMONT AND HAVE
	A COMMUNITY SIZE ON MIGINCIANS

## Thank you for your input!

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**OPEN HOUSE - MARCH 2019** 

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L.	How did you hear about this Open House? (please select one option)		
	☐ Newsletter ☐ T	elephone Call	
	Word of Mouth	Other:	
2.	. Were you provided with enough information at this Op	en House to understand the	
	purpose of the Master Land Use Plan for our Reserve L		
	✓ Yes □ Somewhat	□ No	
	Please explain why: 1 No Was that Dans	for undarsterd	
	Please explain why: Mo Was chry Passy		
3.	<ol> <li>Please provide any comments on the Master Land Use</li> </ol>	Plan project, especially about how	
	we should be planning our Reserve Lands and the Land	ds Set Aside to achieve our vision for	
	the future:		
	like to night keep gottene enly	from the Community.	
	whates it be through Community		
	Mail onle and lone Visite		
	-		
	* * · · · · · · · · · · · · · · · · · ·		

## Thank you for your input!

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**OPEN HOUSE – MARCH 2019** 

## **Comment Form**



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L.	How did you hear about this Open House? (please select one option)
	□ Newsletter □ Telephone Call
	Word of Mouth □ Other: e-mail
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	Please explain why: Clearly explained by facilitators
	Please explain why: Clearly explained by South Had ov
3.	Please provide any comments on the Master Land Use Plan project, especially about how
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	Plan from the Center Out with a circular
	Plan from the Center Out with a circular pottern with the Education / Health / Day Care & Community Catherine Space at the Hubs area
	4 Community Cathering I pag at the Hub area
	a T

## Thank you for your input!

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**OPEN HOUSE – MARCH 2019** 

## **Comment Form**



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••	How did you hear about this Open House? (please	select one option)
	□ Newsletter	▼ Telephone Call
	□ Word of Mouth	Other: Online, email
2.	Were you provided with enough information at the purpose of the Master Land Use Plan for our Reserves    Yes  Somewhat  Please explain why:	rve Lands and the Lands Set Aside?
3.	Please provide any comments on the Master Land we should be planning our Reserve Lands and the the future:	Use Plan project, especially about how
	On going Art music and	! Lultural events
	On going Art music and using our 7 brand tatho	r Teachings
	in Commonity and set	-uside
		_ v

## Thank you for your input!

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**OPEN HOUSE - MARCH 2019** 

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1.	How did you hear about this Open House? (please select one option)
	□ Newsletter □ Telephone Call
	□ Word of Mouth □ Other:
2	Were you provided with enough information at this Open House to understand the
٤.	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	☐ Yes ☐ Somewhat ☐ No
	Please explain why:
3.	Please provide any comments on the Master Land Use Plan project, especially about how we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	setting aside land for serior Rousing
	Lave a small medical / doctor service
	·

## Thank you for your input!

Your completed form can be placed in the comment box or mailed/emailed to:

**OPEN HOUSE – MARCH 2019** 



## **Comment Form**

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1.	How did you hear about this Open House? (please select one option)
	☐ Newsletter ☐ Telephone Call
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	Yes   Somewhat   No
	Please explain why:
3	Please provide any comments on the Master Land Use Plan project, especially about how
<b>J</b> .	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	- Get Shiningwood Bay going ASAP
_	Go for highest quality wastewater + sewage
	treatment possible
-	- Strive for highest quality energy efficiency,
	Lowest carbon footprint possible
-	- Work consciously as a community to stay
	united and not become "The Br people"
	and the land people"!

## Thank you for your input!

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**OPEN HOUSE – MARCH 2019** 

## **Comment Form**



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Ι.	. How did you hear about this Open House? (please select one option)	
	☐ Newsletter ☐ Telephone Call	
	Word of Mouth	_
_		
2.	. Were you provided with enough information at this Open House to understand the	
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?	
	☐ Yes	
	Please explain why:	
3.	. Please provide any comments on the Master Land Use Plan project, especially about ho	W
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision	
	the future:	
	Important to involve guergone - Kidsta	
9		

## Thank you for your input!

Your completed form can be placed in the comment box or mailed/emailed to:

Appendix E

Youth Workshop (July 17, 2019)





# Opportunities & Constraints: Bear Island

Identify important areas for:

Economy - Blue



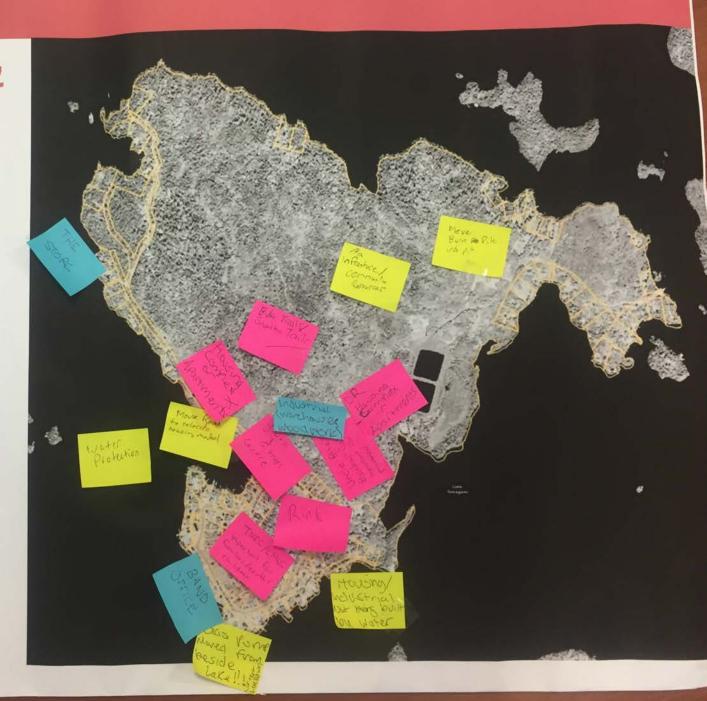
Community - Pink

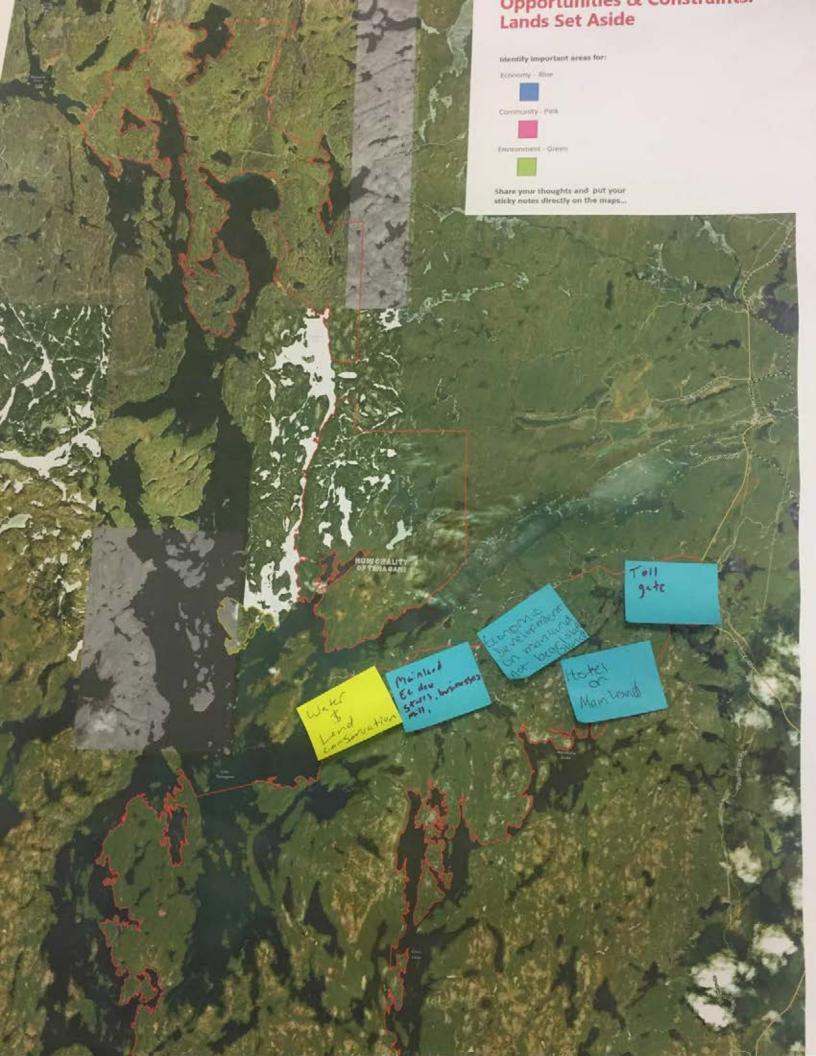


Environment - Green



Share your thoughts and put your sticky notes directly on the maps...





Story Cubes

- grocery store - Flosh Produce / community gardening

- Affordable

- Sofe Homes, SAFE SPACES, Healthy Homes

- People owncoming Addictions

- Overcoming taterchangeth Inter generational traumer
- Care For environment 1.e land, water

- tourism place

- Showing our OWN Pride In Community

- Children & youth our Future tional

- Use of Woter, For trad! Fand Trave)

- Reminds me of Stewardship Program

- Youth teaching elders (bonding)

- Infrastructure, Better sewage

- New economi

- Trad. trail, portages, B. Ke Paths

- Our own Right & Freedom on our own land

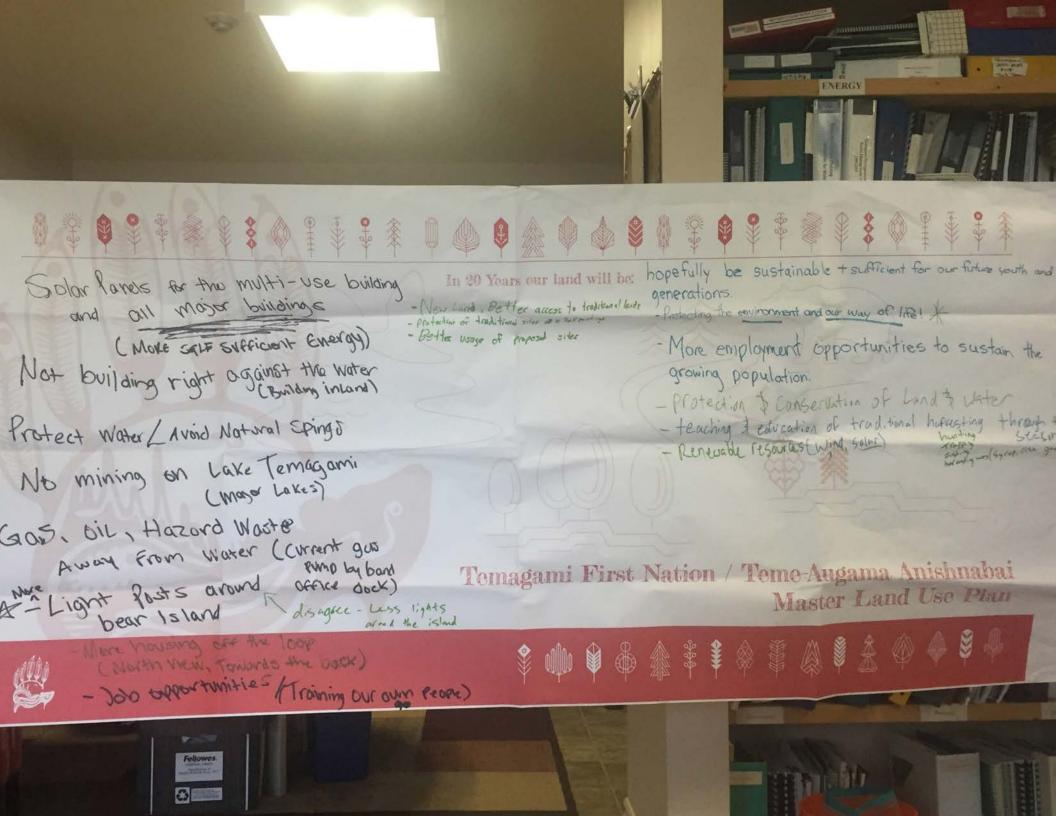
- More Trg. For our OWN PEPPE, which creates more emplayment.

- Education Phiority

- I more togotherness as community

- More into and as community

- re-evaluate community values



YOUTH OPEN HOUSE - July 2019

## Comment Form



Your input is important for the development of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside. Please take a moment to fill out this comment form.

1.		
	│ Newsletter │ Telephone Call	
•	Word of Mouth	
2.	2. Were you provided with enough information at this Open House to und	derstand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lar	nds Set Aside?
	」 Yes ☑ Somewhat ☐ N	10
	Please explain why: Better presenting with more Kraula	ge amoretine for id
3.	3. Please provide any comments on the Master Land Use Plan project, esp	ecially about how
	we should be planning our Reserve Lands and the Lands Set Aside to ac	hieve our vision for
	the future:	
	I would like to see ideas on lands set aside	e je her hit of
	land, later ways, spatual springs and traditional sit	es. We should
	decide whether or not me decide to drink or we ou	s water from
	Lake Temagain; of another lake on our lands. To	

## Thank you for your input!

Please place your completed form in the comment box.

Audrey Guppy
Land Code Implementation Coordinator

landcode@temagamifirstnation.ca

YOUTH OPEN HOUSE - July 2019

## Comment Form



Your input is important for the development of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside. Please take a moment to fill out this comment form.

1.	How did you hear about this Open House? (ple	ease se	lect on	e option)
?	Newsletter		Telepl	none Call
	Word of Mouth	$\times$	Other	Grandma
2.	Were you provided with enough information a			
	purpose of the Master Land Use Plan for our Re		Lands	and the Lands Set Aside?
	」 Yes ∠ Somewhat			□ No
	Please explain why: Vare (renera)	info	mat	in rather than
3.	Please provide any comments on the Master La	end H	fic e Plan	USe )
	we should be planning our Reserve Lands and t			
	the future:	erro Eur	100 500	Asiac to deflicac out vision for
7	Protecting the water S	١		0 100 114
	Moterting the water S	NOU	lel b	- a poistry
_	Muking Education and	tv	amir	nd accesible
	to liveryone and a	V	VIOI	ity
	Putting at More into	cm	atio	on the
	actual use of the	Jav	nol.	
	- Not building right	al	20 N	At impteral
-	- Specified news li	140	0,00	/ Calling
	Co Sidool - L	C 1	401 -	1ho
	residents to int			Houn about
	events like th	ris	401	more Involvemen
	Thank you for your input!			more Involvemen
	I HALIK YUU IUI YUUI IIIUUL!			

Please place your completed form in the comment box.

**Audrey Guppy** Land Code Implementation Coordinator landcode@temagamifirstnation.ca

YOUTH OPEN HOUSE - July 2019

How did you book about this Oney House 2 /ula

#### Comment Form



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Ι.	now did you near about this Open House? (please seject one option)
	Newsletter Telephone Call
į	V see at a second secon
	Word of Mouth Other:
2.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	√ Yes □ Somewhat □ No
	Please explain why: Can alvay S learn more more conversation
3.	Please provide any comments on the Master Land Use Plan project, especially about how
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	Ol well for the fair is
•	160 Dell 101 all 18, duntil, comercial etc.
	- Use of rememble resource
	of the test testines.
	- use of lacel resources,
	- Plan Well for all fisidomial, comencial etc.  - Use of renewable resources.  - use of local resources.  - ec. Dev. for sustainability.
	<b>(</b>

## Thank you for your input!

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Audrey Guppy
Land Code Implementation Coordinator

<u>landcode@temagamifirstnation.ca</u>

YOUTH OPEN HOUSE - July 2019

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Ι.	How did you near about this Open House? (please select one option)
	│ Newsletter │ / Telephone Call
	J Newsletter J Telephone Call   J Word of Mouth J Other: Facebook
	of other.
2	Manager and dark the second of
۷.	Were you provided with enough information at this Open House to understand the
	purpose of the Master Land Use Plan for our Reserve Lands and the Lands Set Aside?
	」Yes ☑ Somewhat □ No
	Please explain why: I wasn't really in alearning state-of-mind
	The state of the s
3.	Please provide any comments on the Master Land Use Plan project, especially about how
	we should be planning our Reserve Lands and the Lands Set Aside to achieve our vision for
	the future:
	- 10/a Shall al al al al
	The should always consider tuture
	- We should always consider future generations in any and all decisions
	we make
	-tish hatchery
	- Better planned roads.
	Prediction 100 drs.

## Thank you for your input!

Please place your completed form in the comment box.

Audrey Guppy
Land Code Implementation Coordinator

<u>landcode@temagamifirstnation.ca</u>